



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	S N D College of Pharmacy, Babhulgaon, Yeola
• Name of the Head of the institution	Dr. Pradum Pundlikrao Ige
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02559225041
• Mobile no	8668388789
• Registered e-mail	sndcollegeofpharmacy@rediffmail.com
• Alternate e-mail	pradyumna064@gmail.com
• Address	Patoda Road, Babhulgaon
• City/Town	Yeola
• State/UT	Maharashtra
• Pin Code	423401
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing												
• Name of the Affiliating University	Savitribai Phule Pune University												
• Name of the IQAC Coordinator	Ramdas Balu Darade												
• Phone No.	02559225042												
• Alternate phone No.	8381080057												
• Mobile	8381080057												
• IQAC e-mail address	sndcollegeofpharmacy@rediffmail.com												
• Alternate Email address	rdarade4@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sndpharmacy.com/												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sndpharmacy.com												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.15</td> <td>2018</td> <td>30/11/2018</td> <td>29/11/2023</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.15	2018	30/11/2018	29/11/2023
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.15	2018	30/11/2018	29/11/2023								
6.Date of Establishment of IQAC	01/04/2016												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	ASPIRE Research Mentorship Scheme	BCUD, SPPU, Pune	2019-2021	250000
Faculty	ASPIRE Research Mentorship Scheme	BCUD, SPPU, Pune	2019-2021	300000
Institutional	National Education Policy 2020	SPPU, Pune Under QIP Programme	2022	100000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	2		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			
11. Significant contributions made by IQAC during the current year (maximum five bullets)			
1. ICT teaching tools implemented 2. Book bank Scheme implemented 3. Value added courses implemented 4. Online teaching improved 5. Staff is promoted for National Conference and Seminars			

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Development of E-content for better understanding of different courses	Some of the faculty members prepared e-contents of their respective subjects for effective curriculum delivery.
Faculty members has motivated to publish Review and research papers in the journal of repute	Some of the faculty members published their research papers in SCOPUS indexed/ Web of Science/ UGC care listed journal.
Faculty members has motivated to publish patents for their innovative research work	Some of the faculty members published Indian and International patents.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	22/12/2022
15. Multidisciplinary / interdisciplinary	
<p>The college has carried out UG and PG-level projects involving the different disciplines of pharmacy subjects such as Pharmaceutical Microbiology and Immunology, Computer Applications in Pharmacy, Environmental Sciences, and Pharmacy practice etc. As such Pharmaceutical Sciences is a distinct disciplinary field.</p>	
16. Academic bank of credits (ABC):	
<p>As per the direction given by the University and Pharmacy Council of India, New Delhi, the College adopted the Cumulative Grade Point</p>	

Average (CGBS) system in the Academic curriculum. The college has started a collection of information on credits earned by individual students throughout their learning journey.	
17.Skill development:	
Soft skill and technical skill is necessary for the development of every student. The College has regularly organized various guest lectures, and workshops for the overall development of the students. It ensures grooming the students on various aspects such as communication skills, presentation skills, confidence building, motivation creative thinking, etc. The college is committed to the overall growth and development of every student.	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
As per the syllabus, the UG Pharmacy program includes some courses like Pharmacognosy and Phytochemistry along with topics based on the Ayurvedic system of medicine where ancient knowledge is coupled with modern science. Some UG and PG Dissertation Projects are also based on Indian traditional medicine, Herbal drugs, ayurvedic system of medicine, etc. Students carry out scientific and systematic studies of medicinal plants mentioned in Ayurveda. Though the medium of examination is English, some concepts have been taught in a local language such as Marathi, Hindi, and Sanskrit.	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
Outcome-based education is a method where all the aspects of education are focused on the outcome of the course. The college has developed a mechanism to achieve the Program Specific Outcomes (PSO's) of the UG and PG programmes. The focus of every teacher is to fulfill the objectives of course outcomes for every subject. The faculty members and mentors guide the students based on the target outcomes.	
20.Distance education/online education:	
Distance education is not been permitted as per the guidelines of the Pharmacy Council of India, New Delhi, and the University. Online education is provided in some circumstances and as and when required.	
Extended Profile	
1.Programme	
1.1	133

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		548
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2		76
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		98
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		37
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		37
Number of sanctioned posts during the year		

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	8
4.2 Total expenditure excluding salary during the year (INR in lakhs)	181.33784
4.3 Total number of computers on campus for academic purposes	108

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institutes offer D.Pharm. B. Pharm., M. Pharm., (M. Pharm. in Pharmaceutics, Pharmaceutical Chemistry, Quality Assurance) have been running since 2003 & now we are planning to start Pharm.D program in 2023. All are affiliated with Savitribai Phule Pune University, Pune therefore, follows the curriculum, calendar events, evaluation pattern, etc. designed by the Pune University and the Pharmacy Council of India.

We have measures to ensure effective curriculum planning through a well-defined process University academic calendar. The institute ensures effective curriculum planning and delivery through a well-planned and documented process, which is monitored and approved by the IQAC committee. The Add-On/Certificate Programs are decided based on advice from industry experts, stakeholders' feedback, and the syllabus. The timetable and academic calendar are communicated to all stakeholders by displaying them on the notice boards and the college website. The teaching and learning activities in the Institute are planned and monitored by various committees including Principal, Academic in-charge, Chief Examination Officer and respective class coordinators. At the start of the academic year, the subject allocation to the faculty has been carried out by the academic committee. In addition to the curriculum, students' skills

are upgraded by conducting various value-added courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sndpharmacy.com/wp-content/uploads/2023/12/1.1.1-The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-and-documented.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To prepare the institution's academic calendar concerning the university academic calendar, which summarizes the plan of various teaching-learning, co-curricular, and extracurricular activities, the academic committee arranges a meeting with all committee in-charges before the start of the academic year. The academic calendar for the institute is created keeping into account the number of working days and provides an overview of the schedule for different co-curricular, extracurricular, and teaching/learning activities. The probable date for all the activities to be conducted in the academic year is displayed in the academic calendar. The planned activities include a total number of working days, probable holidays, vacations, dates for Cultural activities like Pharmacy Day, annual gatherings, mentoring sessions, and probable schedules of internal examinations. The actual execution as per plan is monitored by the academic committee every month and the review of activities is conducted. The In-semester assessment which includes quizzes, assignments, open book tests, etc., and sessional examinations are conducted as per the academic calendar. The evaluation of the same is performed by the subject teachers. After assessment of all examinations, individual subject teacher obtains useful feedback on what, how much, and how well their students are learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sndpharmacy.com/wp-content/uploads/2023/12/1.1.2-The-institution-adheres-to-the-academic-calendar-including-for-the-conduct-of-Continuous.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

209

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college has undertaken the subsequent actions regarding-

Professional ethics:

The Pharmaceutical Jurisprudence course covers legal aspects of the prohibition on the sale of contaminated, fraudulent, and misbranded pharmaceuticals. The ethics curriculum for the pharmacy course places a strong emphasis on patient education, safety, confidentiality, and rights. Reciting the Pharmacy Oath is a unique practice that is used to introduce students to the Code of Ethics.

Gender:

Gender equality makes it possible for everyone to have equal access

to human rights and to opportunities for social, cultural, and economic advancement. Through programs like Women's Day, seminars, or workshops, and gender equality debate competitions & the college raises awareness of gender equality issues among its student body.

Environment and sustainability: The NSS provides a means of addressing environmental and sustainability concerns. The Institute engages in a variety of activities, including blood donation camps, cleaning awareness programs, rallies on various issues, Tree Plantation, events for environmental awareness, seminars, health check-ups, and surveys related to health. Human Values

Seminars are conducted for the learners to acquaint the students with the importance of human values. Human Values were inculcated in students through extension activities like Blood Donation Camp and Swachha Bharat Abhiyan.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

89

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.sndpharmacy.com/wp-content/uploads/2023/11/student-feed-back-response-22-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sndpharmacy.com/wp-content/uploads/2023/11/student-feed-back-response-22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

161

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

118

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Slow and advanced learner students are categorized on the**

basis of marks secured by students in continuous assessment, through regular teaching in the classroom and practicals, the performance of the students assessed in the class tests, sessional examinations, etc by the respective subject teacher.

- The subject teacher takes extra classes to the learning needs of the slow learners by arranging remedial and tutorial classes for weaker students in some subjects, providing notes and a question bank to the students, counseling, and solving problems during mentoring sessions.
- The advanced learners are encouraged by motivating and deputing the students to participate in-house, intercollegiate, or state and national level poster presentations, providing hands-on training of sophisticated instruments and software, motivating the students for better performance in higher studies by mentors during mentoring sessions, special career guidance for higher studies by training and placement cell. Coaching for GPAT examinations is also provided to the students.

Outcome:

- Improvement in performance of slow learners.
- Advanced learners have participated and presented papers/posters in various intercollegiate seminars/ symposia.
- Some advanced learners have appeared for the G-PAT examination.

File Description	Documents
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2023/04/2.2.1-Catering-to-student-diversity.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
548	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

- The students perform skill-based experiments.
- Subject-based assignments, projects, and presentations are given to students.
- Industrial visits are arranged.

Participative learning

- Assignments are given to the students for the preparation.
- The students are motivated to participate in co-curricular activities in college such as subject-based quiz competitions and poster presentations.
- In addition, the college supports their participation in intercollegiate competitions. Third and final-year students undergo 04 weeks of industrial training, which helps them to acquire skilled practical knowledge.
- During the industrial training, students get acquainted with the workings of various departments in the pharmaceutical industry.
- A friendly and interactive atmosphere is generated in the classroom so that the students fearlessly ask questions. assessed by counter-questions. If required teaching is further improvised for easy learning.
- The institute encourages students to participate in the oral and poster presentation competitions.
- Demonstrations on sophisticated instruments and software are organized by the college.
- The institute organizes guest lectures from industries or professional organizations for the students.

Problem-based learning/Project-based learning:

- Problem-solving during classroom teaching and lab hours.
- Project work (Research work) is assigned to final year B. Pharm and M. Pharm students.
- Health counseling in the local area is carried out by the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2022/07/2.3.1-Student-Centric-Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) in education is the mode of education that uses information and communications technology to support, enhance, and optimize the delivery of information. ICT tools are in great use by both the students and teachers. The college has been using digital platforms for teaching. The various ICT-based learning tools for effective teaching-learning processes such as class whats app groups. Teachers have prepared their class WhatsApp app groups and enrolled students in the same. The e-learning program contains various videos created by the college staff that are uploaded on the YouTube channel and their links are shared which can be easily accessed by the undergraduate and postgraduate students. The institution encourages both the students and staff to use PowerPoint presentations for conducting classes/seminars.

Animal experimentation is conducted through simulation for the subject of pharmacology. Use of software in regular teaching-learning. Faculty members have conducted Webinars on the Pharmacy discipline. Faculty members have attended various online courses organized by NPTEL under the SWAYAM platform by the Ministry of Human Resources Development, Government of India. Also, faculty members have attended MOOC courses to improve their teaching methodology.

Outcome: The students were effectively engaged in active teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

166

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

IQAC conducts the meeting and finalizes the academic plan and teaching plan. Routine class tests, assignments, open book tests group activities, etc are conducted by the respective subject teachers. The examination committee coordinates the in-semester assessment/Sessional/University examinations. The invigilation schedule is communicated to all the staff via notice and circulars. A sessional question paper is prepared as per the guidelines of the university. The average sessional marks of the students are displayed on WhatsApp groups of respective classes at the end of each term, before sending them to the university. The evaluation of sessional exam papers is made mandatory within a fixed period of time (07 days) from the date of the exam of the respective subject.

As per directives of the Pharmacy Council of India, internal assessments in the CGPS pattern have allotted 25 % marks for all theory subjects and 30 % marks for practicals. The marks are distributed in theory sessional and continuous assessment marks. In the CGPS pattern, two theory sessional and two practical sessional examinations are conducted per semester. After conducting theory and practical examinations the calculated average marks of respective subjects are verified by the Principal and submitted to the University through online mode.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2023/04/2.5.1-Mechanism-of-internal-assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances regarding examinations are handled by the Examination Committee. The committee's chairperson makes sure that any complaints are dealt with quickly and effectively. The Chief Examination Officer is tasked with taking all reasonable measures to encourage complete transparency in the exam-conduct process, and the examination committee is given authority to administer the exam in accordance with the University's standards in a reliable and efficient manner.

There are two stages at which the complaints are handled. In-semester examination complaints are handled at the institute level, whereas end-of-semester examination complaints are handled at the university level. Students' complaints are noted while the exam is being administered, and when the results are announced, the examination committee effectively reports to the authorities. Additionally, the University's Grievance Committee handles these complaints.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2023/04/2.5.2-Mechanism-to-deal-with-internal-examination-related-grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students and professors are informed of the program outcomes, program-specific outcomes, and course outcomes for every program provided by the institution through the college website, displays in public areas, and inclusion in academic publications. Additionally, the students are informed of these claims, and teachers have

conversed with one another while conducting various classes in classrooms, laboratories, and libraries. The subject teacher initially discusses the course purpose in the lecture. At the university level, the course objectives are listed in the official syllabus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sndpharmacy.com/wp-content/uploads/2022/07/2.6.1.-Course-outcomes-for-all-programmes-offered-by-institution-1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The programme outcomes for the programme are determined by graduate characteristics. Additionally, all course outcomes are established in light of the course material.
- The evaluation of alumni's accomplishment of PO's and PSO's is aided by gathering employer input on them.
- The verification of course outcome attainment is done by ongoing evaluations of laboratory work and topic understanding.
- The students' performance in lab assignments and semester exams are used to determine if they met the course objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sndpharmacy.com/wp-content/uploads/2023/12/2.6.2.-CO-PO-Mapping.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

97

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.sndpharmacy.com/result-analysis/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sndpharmacy.com/feedback/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://bcud.unipune.ac.in/BCUD_Research/Aspire_PDF/Selected%20List%20Aspire%20Mentorship%202019%20%20Round-II%20Pharmacy-Pharma%20Chem.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovation and research activities for the creation and transfer of knowledge. The faculty members are empowered to suggest updates and take up research activities utilizing the existing facilities. SND College of Pharmacy has constituted a Research Advisory Committee (RAC) headed by the Principal, which periodically conducts meetings with members to review and update the facilities required to create a research-friendly environment. HODs of all departments and our faculty participate in their respective areas of research.

Objectives of the research cell are as follows:

1. To identify the thrust research areas in a suitable domain.
2. To provide the facility and resources for the research.

3. To develop a strong Industry Institute collaboration.
4. To work on problems of Society related to our field and find out a possible solution.
5. To create a conducive environment for research among the faculty and the students.
6. Target the projects as products by registering patents and copyrights.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2024/01/DOC-20240111-WA0010.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.sndpharmacy.com/wp-content/uploads/2023/12/3.1.2Number-of-teachers-recognized-as-research-guides.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For Extension activities in the neighborhood community for impact

and sensitizing students to social issues and holistic development, our college practices the following programs:

- AIDS awareness
- Swachha Bharat
- Tree Plantation
- Women's day
- Indian Constitution Day
- Blood Donation

IMPACT

By conducting the above programs, We sensitize students and staff to current social issues like

- The Aids Awareness Rally was observed in SND College of Pharmacy on account of World AIDS Day and high alerts go to the Society.
- Blood Donation Camp: It helps fulfill patients' need for blood. camp was held in our College with the cooperation of Navjeevan Blood Bank Nashik. This camp was held to make volunteers aware of blood donation we got a huge response, and we did collect 67 blood units.
- Tree plantation: Save Environment message spread.
- Women's Day was celebrated in our college on the occasion of this, the Unit of NSS organized a special lecture by Dr. Kavita Darade. She guided volunteers about the social, economic, cultural, and political achievements of women.

File Description	Documents
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2023/12/3.4.1-Extension-activities-are-carried-out-in-the-neighborhood-community.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

185

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

3

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Since its founding, the institute has upheld high standards for its facilities, and as needed, it has refurbished certain portions to conform to modern standards for learning spaces. The Pharmacy institute with 7349.00 square meter area consist of lecture halls,

tutorial rooms, and all departmental laboratories that are necessary. The following are the facility details: LCD projectors and blackboards are provided in the classrooms to accommodate both traditional teaching methods and audio-visual needs. There is comfortable seating in classrooms. Enough computers are available in computer rooms with internet facilities. The library is well-stocked offering both paper and digital resources for faculty and students to utilize. Enough desk space and internet-connected desktop PCs are given to faculty members. There is ample workspace in well-designed administrative offices. Water and electricity are readily available. The institute offers separate common rooms for girls and boys. Furthermore, there are indoor sports facilities including table tennis, carom, chess, and other games. There is volley ball, throw ball, and cricket ground outside.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2023/11/4.1.1-Infrastructure-and-physical-facilities-for-teaching-learning.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SND College of Pharmacy has enough amenities for sports activities (both indoor and outdoor), and cultural events to support student's overall development. The facilities mentioned below:

1. Volleyball ground -2 - 400 sq. mt.
2. Cricket ground-1- 20000 sq. mt
3. Indoor Game Room- Table Tanis, Carom 50 sq. mt.
4. Amphitheater - 4000 sq. mt.

Sr. No.

Sport play

Specification

about the area (Sq.mt.)

Year of establishment

User Rate

1

Volleyball

400

2009

30 students per year

2

Cricket Ground

20,000

2011

80 students per year

3

Indoor Game Room

-Table Tanis, carom

50

2012

25 students per year

4

Amphitheater

4000

2012

250 students per year

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2023/11/4.1.2-Facilities-for-cultural-activities-sportsgames.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2023/11/4.1.3-Number-of-classrooms-and-seminar-halls-with-ICT-enabled-facilities-such-as-smart-class-LMS-etc.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

181.33785

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Integrated Library Management System automates the library (ILMS)

Name of the ILMS software: Library Manager; Nature of automation (fully or partially): partially; Version: 3

Total Area: 213.65 Sq. Mts

Total Seating Capacity: 60 Working Hours: The library remains open from Monday to Saturday. The timings are 9.30 a.m to 5.30 p.m. During the university examinations, the timings are extended up to 7 p.m. Layout of the Library: The library has a separate reading area for the faculty and students. It has a separate digital section, periodical and magazine section. It also has the archives to document and maintain the history of the institution. Number of books added during the year: 364 books * Non-Print (Microfiche, AV): A total of 63 CDs are available in the library. There are currently over 400 electronic books and e-journals available. By using the DELNET Official Standard reference, the institute gets access to over 388 e-journals. Official Standard Reference Books: Indian Pharmacopoeia, British Pharmacopoeia and United States Pharmacopoeia. Question bank: The university and sessional question papers are collected annually and kept in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sndpharmacy.com/wp-content/uploads/2023/11/4.2.1-Library-is-automated-using-Integrated-Library-Management-System-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.71633

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Within the college, there are various digital and technological resources available. The conference room is digitally equipped, there are computer labs and smart classrooms. A computer lab with adequate equipment is operating within the college as well. The college's students include the computer lab's accessibility. A total

of 10 printers and 108 computers are available. The buildings that house the college and library assisted with Wi-Fi connectivity which makes things easier. All college students and staff have unrestricted access to the college's Wi-Fi network. Computers and other related accessories are provided for each department in the college. Every member of the teaching team uses ICT in the laboratories and classrooms, as needed. The majority of official work is completed with the assistance of ICT. The IT infrastructure is routinely maintained by the college.

Following are some basic facilities for updating: Computers undergo routine formatting. The college itself formats the computer with the assistance of a computer operator and without charging any fees. Computers often have antivirus software installed on them. As stated in 4.1.1, all computers have antivirus software installed. These computers are located in the principal chamber, office, IQAC room, and other departments, such as the library. All of the classrooms have CCTV installed. The owner of the website is Arnav Techonsys, Yeola.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2023/11/4.3.2-computer-details.pdf

4.3.2 - Number of Computers

108

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

138.79

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the maintaining laboratory, glassware, and classroom cleaning, policies and procedures are available. In instrument room log books available. Every staff member and student have a library account in order to check out books. Computer administrators are responsible for computer maintenance. The gardener employed by the institute looks after the college garden. Locally skilled individuals assist with maintenance related to plumbing and electrical systems. Standard procedures are followed to upkeep of academic, support, and physical facilities. A demand request is delivered to the principal, and the store department receives the demand as a result. The person in charge of maintenance contacts an external vendor or an employee to assess the area and issue. After the appropriate person has determined what the issue is, requirements are provided for any materials needed to fix or restore the items, and maintenance is carried out. If an outside vendor is necessary, a quote is requested for any instrument repair or recovery; the quote is approved

following stakeholder discussion, and a work order is placed. HOD confirms that the vendor has finished his work and that report has been sent to the store.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2023/11/4.4.2-Systems-and-procedures-for-maintaining-and-utilising-physical-academic-facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

521

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.sndpharmacy.com/wp-content/uploads/2023/10/Capacity-Building-Program-22-23.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

375

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

375

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Several committees were constituted to ensure that certain activities were carried out correctly during the year. Students are appointed to a number of academic administration committees, such as

Anti-ragging Committee:

This committee was constituted to prohibit ragging on college premises as well as in the hostel.

Grievance redressal:

This committee will look after all the issues related to students and their problems.

Student council, SC/ST/OBC antidiscrimination, and gender sensitization committees are also constituted. The college's students took an active part in NSS events. The curriculum attempts to provide pupils with a strong sense of social welfare and to teach them how to serve society without discrimination. Volunteers for the NSS strive to make sure that those in need receive assistance so they can live more respectably and with a higher standard of living. Along with other campus events, they took part in the celebration of National and International Days. Students were also involved in the celebration of various National and International days and other events at the college. Students of the college participated in the different inter-collegiate competitions. Student Redresses Committee Students have the right to pose any problem or complaints in their academics, facilities requirements, etc. Any member of a student from the committee can give a written complaint to the chairman.

File Description	Documents
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2023/04/5.3.2-Student-representaion-and-student-council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Every year there are different sessions have been scheduled for existing students from Babhulgaon, Yeola's S.N.D College of Pharmacy, who receive career guidance from graduates who have worked in a range of fields. This Association provides a collection of a fund that is mainly utilized for the organization of various events in the path of training and soft skill development. They provided the students with career suggestions and highlighted various career opportunities By sharing their personal experiences with students, they are always eager to assist our students in obtaining work and acquiring the interviewing skills required by the private and corporate sectors. Professional alumni or advanced medicinal chemists mentor students interested in business.

File Description	Documents
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2023/11/5.4.1-Registered-Alumni-Association-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Excellence in pursuit of newer horizons to build self-reliant pharmacist through quality pharmacy education.

Mission: To impart high quality technical education and training that enables students to acquire in depth knowledge and expertise in the field of pharmaceutical sciences to cater the needs of pharmacy profession and society at large.

As per our college vision and mission our main focus towards quality education. Different committees like the Governing Body, Local Managing Committee, Research Advisory Committee, and Academic Monitoring Committee support the governance of the institution. These committees guide the Perspective Plan/Strategic Planning. Given the current status and the progress of the institute, all the administrative components are tightly coupled helping all-round development in synchronization with the vision and mission of the institute. The decisions and instructions given by the Governing body are executed by the Principal for the overall development of the institution. The Principal regularly conducts meetings with staff, students, parents, alumni, etc. for their input and feedback collected, reviewed and action has been taken for the development of the institution.

The involved committees meet regularly-

To review the progress on different fronts.

To plan for short-term and long-term plans.

To decide budgetary provisions and their utilization.

To work out for requirements of infrastructure and resources.

File Description	Documents
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2024/01/6.1.1-The-governance-of-the-institution-is-reflective-of-and-in-tune.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal decentralizes duties and responsibilities through various committees for smooth conduction of functioning. Every employee is given freedom of working style to complete the tasks, but that should be in coordination with the principal. An institution believes in participative management and involves all stakeholders in the decision-making process. The Principal of the institute is the administrative and academic head.

The institute is involved in participative management as follows:

1. The governing body participates in management by framing the policies, approving the budget, and providing the funds for infrastructural development and the facilities required by the institute.

2. Input to the governing body is provided by the Principal which is based upon input from stakeholders such as staff, students, parents, alumni, and people from the profession.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Activities based on a strategic plan to improve the results of weak students, conducted tutorials, remedial classes, class tests, assignments, and open book tests for the students. Inculcate research culture in the institute Students have been encouraged to carry out mini-research projects and publish research or review articles in Scopus/ UGC care-listed journals.

To promote students for GPAT, NIPER and other competitive examinations Regular guidance for GPAT, NIPER, and other competitive examination preparations has been provided by the faculty members.

Improvement in teaching and learning pedagogy Modern ICT tools have been used by the faculty members for effective teaching.

To be aware working culture in pharmaceutical industries and enhance industry-institute interaction Students get acquainted with various pharmaceutical operations through regular visits to different pharmaceutical industries. This ultimately enhances industry-institute interaction.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2024/01/6.2.1-The-Institutional-Strategic-perspective-plan-is-effectively-deployed.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of the college has a total of 11 members headed

by Chairman Shri Narendra B. Darade. It has total responsibility for good Governance of the College. The governing body approves the policies, approves the budget, and provides the funds for infrastructural development and other facilities required by the college. The existing committees and cells comprise Regulatory co-ordination, IQAC, Admission cell, OBC/SC/ST/Minority cell, Academic monitoring, R&D cell, Institutional animal ethical committee, Library, Examination, monitoring, Anti-ragging, Woman's cell, Grievance redressal cell, training and placement cell, Finance and purchase, Store, General maintenance, etc. Also, he is in charge of activities like NSS and Sports, Cultural activities, Guest lectures, and the Hostel committee. The roles of the committee and cell members are to lay down rules, norms, functions, and responsibilities of their committee, conduct meetings, and confirm the minutes of the last conducted meeting.

File Description	Documents
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2024/01/6.2.2-The-functioning-of-the-institutional-bodies-is-effective-and-efficient.pdf
Link to Organogram of the institution webpage	https://www.sndpharmacy.com/wp-content/uploads/2024/01/6.2.2-organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are details of different welfare schemes available for teaching and non-teaching staff

1. Employee's Provident Fund (EPF)
2. Study leave and lien leave
3. Medical Leave
4. Maternity Leave
5. Casual leaves/Earn Leaves/Compensatory Off.
6. Management extends financial support to the staff during medical emergencies and critical illness
7. Transportation facility is provided to higher authorities for their regular commute to work. It is also extended for faculty in cases of traveling for assigned work. In rare occurrences, if a transport facility is not provided, a policy for claiming conveyance charges is in place.
8. The registration fee of faculty for attending conferences and workshops is reimbursed
9. Enabling staff to make use of the latest equipment through awareness programs and technical training
10. Providing duty leaves to faculty and staff for attending workshops, seminars, and national and international conferences as well as to attend university assignments.
11. Providing access to the Internet, audio-visual aids, and software packages for upgrading knowledge and skills.
12. Providing a well-equipped library and learning resources for effective instruction delivery.
13. Motivating faculty to take membership in known technical and professional bodies like IPA, APTI, etc.

14. Most of the faculty are also motivated by providing them with study leave to carry out research work for pursuing the doctoral degree.

15. The faculty are provided with all research facilities including chemicals, and glass-wares free of charge. The college encourages the faculties to arrange industrial training/visits.

File Description	Documents
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2024/01/6.3.1-The-institution-has-effective-welfare-measures-for-teaching.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year self-appraisal of teaching staff is assessed on the following parameters:

- Cumulative Academic Performance Index
- Academic Performance of the staff and Result analysis
- Workshops, seminars and conferences attended and organized by

Staff

- Awards/ Rewards obtained by the faculty
- Contribution in Institutional and departmental activity
- Contribution towards extracurricular and co-curricular activities
- Execution of examination duties assigned by SPPU, Pune
- Research contribution of staff in terms of research projects, national and International publications, patents and guidance provided to the students
- Publication of books with ISBN number
- Consultancy
- Resource person/Guest Lectures given to outsiders as an expert
- Efforts made towards admissions contribution
- Efforts made towards training and placement activities

Management also evaluates the performance of the faculty through oral power point presentations. The appraisal of non-teaching staff members is made after necessary recommendations by the Principal. The summary of self-appraisal report is submitted to management by the Principal. The governing body carefully reviewed the performance of the teaching and nonteaching staff and gives approval for necessary promotions and increments. Counseling of faculties is carried out for the improvement, if necessary.

File Description	Documents
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2024/01/6.3.5-Institutions-Performance-Appraisal-System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college get it audited regularly the books of account through internal audit team as well as external auditor M/s Bhavana Watore and Associate, Chartered Accountant - (FRN no.556600W). We have the audited statements for financial year 2022-23. It includes expenditure and income account, receipt and payment and balance sheet for that particular year. Before finalizing the audit statements of audits the chief accountant of our education society discuss the issues if any with M/s Bhavana Watore and Associate,

Chartered Accountant - (FRN no. 556600W).

File Description	Documents
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2024/01/6.4.1-Institution-conducts-internal-and-external-financial-audits.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**Generation of resource**

The scholarship received from the government against the tuition fees of students and fees received from students. Institutional strategies for Mobilization of Funds

1. The fund/donations received from non-government bodies /persons are to be kept in separate account in Central Society account.
2. The fund are to be utilized for purpose for which it is received/donated after due sanction from Purchase Committee.
3. The demand to be raised to that effect whenever it has necessity for utilization.

Optimal Utilization of Resources

1. The resources to be used at optimal level.
2. The new resources are to be found out for newer requirement.
3. The donations from alumni to be increased.
4. Yearly Budget to be prepared for any foresighted expenditure.

No government grant in aid therefore we have to develop on budgetary allocation done by Jagdamba Education Society's Management for various expenditure.

File Description	Documents
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2024/01/6.4.3-Institutional-strategies-for-mobilization-of-funds.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is an integral part of our college. IQAC assists to develop a system for the improvement in performance by planning, monitoring and record keeping of activities of the college. IQAC helps to promote efficient measures and focus on quality education imparted by the college through best practices.

File Description	Documents
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2023/11/IQAC-Minutes-of-meeting.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly reviewed and monitored the activities of teaching

learning process in the college. Various measures have been taken to improve the quality of teaching. The structures and methodologies of operations have been decided in the regular IQAC meetings. The policies has been framed to sensitise the various stakeholders about programme outcomes (PO), course outcomes (CO) and programme specific outcomes (PSO) of the college.

The design and delivery of contents have been assessed through subject evaluation sheet and teaching plan. ICT enabled tools have been used by the faculty members in regular teaching. The students are encouraged to accomplish filed visits, industrial visits, hospital visits for experiential learning.

The students are motivated to present the scientific posters at various National and International Conferences/Workshops/Symposiums, so that, they get exposure to recent trends in the domain of Pharmaceutical Sciences.

File Description	Documents
Paste link for additional information	https://www.sndpharmacy.com/wp-content/uploads/2024/01/6.5.2-The-institution-reviews-its-teaching-learning-process.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sndpharmacy.com/wp-content/uploads/2024/01/6.5.3-Quality-assurance-initiatives-of-the-institution.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity by providing a number of facilities in the college and caring towards the student. It mainly includes a hostel facility, and common rooms consisting of cupboards, beds, mirrors, basins, and washrooms for girls and boys. There are CCTV cameras at the entrance, classroom, computer lab, exam section, etc. A restroom facility is also provided for ill students. Two security guards are there at the main entrance for security purposes. Internal complaint Committee, Women's grievance, and redressal committee have been constituted to provide a platform for girls in the college to solve problems they face in their day-to-day lives. The cell also has counselors to help girls students. Anti-ragging committee was established for the prevention of ragging inside and outside of the college premises. The college provides bus transport facilities for both girls and boys.

File Description	Documents
Annual gender sensitization action plan	https://www.sndpharmacy.com/wp-content/uploads/2023/04/7.1.1-SENISITIZATION-ACTION-PLAN.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sndpharmacy.com/wp-content/uploads/2023/04/7.1.1-Specific-facilities-provide-d-for-women-in-terms-of-Safety-and-security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid and Liquid Waste:

The institution provides separate dustbins for the collection of solid and liquid waste in classrooms, laboratories, offices, staff rooms, etc. The blue color dustbin is used for the collection of paper, plastic material, and other solid waste, the green dustbin is used for the collection of wet filter paper, and semi-solid and liquid waste. Glass and other pointy objects are gathered in sturdy containers. The same waste is collected by Yeola Municipal Corporation once in week.

Bio-hazardous waste management:

The practices for hazardous waste management are followed as recommended by the Environmental Protection Act (EPA) & Bio-Medical Waste Act 1986 and (Management and Handling) Rules in July 1998 and

2016. Lab and restroom liquid waste is discharged into separate Drainage systems connected to separate tanks. Biomedical waste from the pharmacology laboratory and microbial waste from the microbiology laboratory is incinerated. The soil contains dangerous compounds that are buried deep.

E-waste:

The campus has a centralized facility to collect e-waste from institutes, E-waste such as computers; laptops, scanners, printers, etc. are collected centrally. The laboratory personnel collect batteries and other electrical and electronic debris. The garbage is then divided into recyclable and non-recyclable materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
--	------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
---	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has made admirable institutional efforts to build an inclusive atmosphere that encourages student engagement and togetherness. The organization's dedication to the welfare and health of the community is demonstrated by the blood donation camps it hosts. The college fosters a sense of collective responsibility towards society by providing opportunities for students from a variety of backgrounds to contribute. Celebrations of traditional festivals like as Republic Day, Ganesh Jayanti, and Garba bolster inclusivity even more. These activities give students a forum to discuss and enjoy a variety of customs while showcasing the institution's appreciation of cultural diversity. Republic Day, Ganesh Jayanti, and Garba celebrations all add to the lively campus atmosphere that makes everyone feel important and welcome. In addition, these gatherings give students the chance to interact meaningfully with one another, removing barriers and promoting a sense of unity. In addition to enhancing the student experience, the inclusive approach to planning and taking part in these events is consistent with the ideas of unity in diversity. All in all, the institution's programs—which range from blood donation drives to ethnic festivals—combine to foster a welcoming atmosphere that encourages cultural cohesion and social responsibility among the undergraduate population.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Fostering an understanding of constitutional commitments requires the institution to implement a comprehensive program of sensitization for both students and staff. The goal of this program is to raise awareness among college students of basic civic principles, rights, obligations, and duties. Through focused lectures, workshops, and instructional sessions, attendees can learn more about the fundamental ideas stated in the Constitution. A community can become more informed and responsible by emphasizing democratic values, freedom of expression, and the significance of civic responsibilities. Rights and responsibilities education should be provided to both employees and students to promote moral behavior and active civic engagement. Through fostering an environment that prioritizes individual liberties, diversity, and inclusivity, the organization can develop responsible citizens who make valuable contributions to society.

This sensitization effort serves not only to comply with legal requirements but also to shape a campus environment that reflects the principles of justice, equality, and social responsibility. In doing so, the institution plays a pivotal role in preparing individuals for active and informed participation in the broader societal framework.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sndpharmacy.com/wp-content/uploads/2023/04/7.1.9-DOC.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

B. Any 3 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution fervently arranges and commemorates national and commemorative days with great enthusiasm, fostering a sense of patriotism and historical consciousness among our college students. Throughout the academic year, we organize a series of events and activities to celebrate significant national milestones and observances.

On national days, our campus transforms into a vibrant hub of patriotism, resonating with the colors of our flag and the spirit of unity. Flag hoisting ceremonies, cultural programs, and informative sessions are integral parts of our celebrations. Commemorative days, dedicated to historical events or social causes, are also accorded due importance. Whether it's observing, International Women's Day, or other significant events, our college takes in promoting awareness and understanding of these issues. Workshops, seminars, and community outreach initiatives are organized to engage students in meaningful discussions. By actively participating in these celebrations, our institution aims to support a deep sense of civic responsibility, social awareness, and a strong connection to our shared history and global community among the students and faculty. These events go beyond routine academic activities and increase the enthusiasm among the students who are not only academically

proficient but also socially conscious and responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1: Organization of Seminar

The institute has organized a national-level seminar on the implementation of National Education Policy 2020, Industry-Institute Linkage. Students and faculty Explore and Identify common avenues of interaction with industry and promote various research activities by the faculty members and students. The main objective for participants is to be aware of National Education Policy 2020 and get acquainted with the fundamental principles of NEP 2020. They understood the concept of the foundation of Learning and foundational literacy and numeracy.

Best Practice 2: Industrial exposure

The institute is striving to enhance the institutional culture to serve the needs of an ever-changing and dynamic learning community. To serve this purpose, the institute provides industrial exposure to the students in various ways, to provide exposure to current research trends in the pharmaceutical industry, to improve the practical knowledge and technical skills of students, to acquaint the students with various aspects of the pharmaceutical industry like quality system existing in the organization, troubleshooting in formulation and manufacturing of pharmaceuticals, analytical method development and routine quality control of pharmaceuticals, Intellectual property rights, industry-based regulatory needs, etc.

File Description	Documents
Best practices in the Institutional website	https://www.sndpharmacy.com/wp-content/uploads/2023/11/7.2-best-practices-1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The objective of SND College of Pharmacy is to mould and empower students to pursue knowledge, values, and social responsibility. The Institute places a strong emphasis on students' holistic development and offers them all the resources and assistance they need to nurture it.

1. Intellectual development

The college uses carefully monitoring thought-out the year for productive teaching and learning activities to put the curriculum into practice. The college offers a variety of learning strategies, such as lectures, seminars, workshops, value-added courses, simulations, and hands-on experiences.

2. Physical development

The institute encourages students to participate in physical activities to help them to develop physical fitness, teamwork, self-confidence, decision-making, mental toughness, etc. Every year institution organizes sports activities for the students that include a variety of sports.

3. Emotional development-

The institute gives an appropriate amount of attention towards students' emotional well-being. Students have assured interaction with faculty as a result of the mentor-mentee system that is in place.

4. Social development

The institute conducts a number of programmes that develop social skills. The students engage in initiatives to raise public awareness

of a variety of pressing issues, including female feticide, women's health, Swatch Bharat, etc.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for academic year 2023-2024

To continue to provide a congenial learning environment for the holistic development of Students, Faculty, and Supporting Staff

- To inculcate online learning through add-on courses.
- To inculcate entrepreneurial abilities in students to face the challenges of the corporate world.
- To undertake quality-related research studies, consultancy, and training programs
- To conduct various activities that will help students and staff to develop these skills
- To increase Extension activities
- To develop more formal linkages through MoUs
- To organize more workshops, seminars and conferences
- To create awareness and initiate measures for protecting and promoting environment
- To promote Research by students and Faculty
- To support various Staff Welfare measures.