



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

S N D COLLEGE OF PHARMACY

**BABHULGAON, TAL. YEOLA, DIST. NASHIK
423401**

www.sndpharmacy.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Jagdamba Education Society established by Shri Narendra B. Darade in year 1991. Today it imparts quality education in the field of Medical, Pharmacy, Nursing, ITI, Engineering, Management, Arts Science & Commerce etc. All the institutes are approved by Government of Maharashtra and recognized by respective regulatory authorities. SND College of Pharmacy was established in the year 2004, with the aim to impart quality pharmacy education and training to cater to the needs of pharmacy profession and society at large. The institute is approved by All India Council for Technical Education (AICTE), New Delhi, recognized by Pharmacy Council of India (PCI) and is affiliated to Savitribai Phule Pune University (SPPU), Pune. The institute offers undergraduate program (B.Pharm) and post-graduate programme (M.Pharm) in Pharmaceutics, Quality Assurance Techniques and Pharmaceutical Chemistry programme affiliated to Savitribai Phule Pune University.

Vision

Excellence in pursuit of newer horizons to build self-reliant pharmacist through quality pharmacy education.

Mission

To impart high quality technical education and training that enables students to acquire in depth knowledge and expertise in the field of pharmaceutical sciences to cater the needs of pharmacy profession and society at large.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Management commitment to quality education: The management is fully supportive for providing quality education. Our institute is looking forward for qualitative and research oriented education.
2. Infrastructure: The institute has spacious and ventilated classrooms and laboratories equipped with sophisticated instruments HPLC, FTIR, Spray Dryer etc., rich library, well equipped computer laboratory as well as computers in staff rooms with internet connection of 32 Mbps. The institute has animal house duly registered with CPCSEA. To ensure safety of students and staff building has wide corridors installed with fire extinguishers and three entrance/exit doors.
3. Faculty: The institute has highly educated and experienced faculty with rich academic and industrial background. The faculty members are actively involved in research activities and have fetched research grants of Rs. 03 lakhs from funding agencies. The faculty student ratio is as per norms.
4. Industry-Institute Interaction Cell: The institute has active Industry-Institute Interaction Cell to bridge the gap between industry and institute. Through IIC, students are benefited by doing their project work in industry, giving platform to the faculty & students for interacting with industry people and giving the faculty and students an opportunity to updated themselves with the trends in Pharmaceutical industry.

Institutional Weakness

1. College is located in rural area.
2. Poor communication skills among the students.
3. Consultancy and Research contribution of the faculty and student is less. less.

Institutional Opportunity

Encourage academic collaboration with other institutions/industries.

- Conducting faculty development programme for the teaching community.
- Institute needs to obtain 2(b) and 12(f) recognition from UGC.
- Improvement in placement of Post Graduate students through Training and Placement Cell of the Institute.
- Encourage initiatives related to Entrepreneurship Development.
- Encourage faculty to apply for research funding from different agencies like AICTE, UGC, DST, DBT etc.
- Encourage students to attend skill development and add on courses.

Institutional Challenge

- To meet the growing expectations of stakeholders.
- Enrolled students quality is deteriorating gradually.
- Overcome the phobia/anxiety of undergraduate students about Organic
- Admission at postgraduate level.

1.3 CRITERIA WISE SUMMARY**Curricular Aspects**

The institute follows the curriculum designed by Savitribai Phule Pune University (SPPU). The University follows multidimensional approach on curriculum design and development namely, need base assessment, demand of society, suggestions from stakeholders and guidelines of regulatory bodies. The university conducts the curriculum development

workshops where faculty members participate to give their suggestions on curriculum. Faculty members of the institute have participated in the workshop conducted by University for revision of syllabus (B. Pharm. & M. Pharm.) and contributed towards strengthening the programme curriculum. The Choice Based System (CBS) with CGPA has been adopted by the institute as prescribed by SPPU. Research projects are designed in such a way that students get exposure to different disciplines like synthesis, formulation, analysis and biological/phytochemical screening of the pharmaceutical products. SPPU reviews and revises the curriculum at regular intervals to meet the emerging trends. In past SPPU has revised the curriculum in 2008 and recent

syllabus is gradually revised from 2013 to 2015 . The institution is taking extra efforts for the enrichment of curriculum through various modes. Institute also aims for curriculum enrichment through activities such as Inhouse projects/ training /workshops, Poster competitions, Field work, Industrial visit, Hospital Visit etc. Institute has also organized activities in consonance with National Health Programme like AIDS awareness rally etc. Institute has constituted IIC cell through which experts from industry and academics give their inputs regarding curriculum.

Teaching-learning and Evaluation

The institute follows the curriculum defined by SPPU. The course objectives/ outcomes are defined, course plan and schedule are displayed and all the academic activities are continuously monitored. Various extracurricular and social activities are conducted through well established student council and NSS unit. The institute has well defined feedback mechanism and mentoring system to fulfill the requirement of students and provide them guidance and support. The central instrument facility in the institute is available for the students to get hands on training and to support the research activities. The library of the institute has About 7000 volumes of books covering wide range of subject areas. The digital library is supported with the facility of DELNET to promote resource sharing among the member libraries.

Research, Innovations and Extension

The research activities of the institute are monitored and addressed through the Institutional Research and Development Cell. The R and D cell in consultation with IQAC has framed various policies and guidelines for smooth implementation of research projects, joint collaborative projects and consultancy activities carried out in the institute. The institute is undertaking research in interdisciplinary areas which has led to the following major achievements of the institute:

- Approved PG Laboratories
- Received grants of Rs. 03 lacks from University of Pune for Research Projects till date
- Signed 02 MOU with Pharmaceutical organizations and academic institute.
- Published about 70 Research publications in reputed National & International journals.
- Faculty and students has presented research papers and has attended National/ International conferences/ Workshops/ Symposia till date.
- PG students are motivated to undertake their research work in various pharmaceutical industries: 60 students have carried out their research in pharmaceutical industries.

These linkages have helped to enhance the visibility of the institute, besides impacting academic and research advancements and student progression and placements. The institute has an 'Industry Institute Interaction Cell', which aims to improve and generate a culture of innovation and development of entrepreneurial spirit among the students. The institute encourage faculty and students about their social responsibilities through involvement and participation in various programmes including participation in seminars/ workshops/training, awareness programmes, holding health camps, and other such outreach programmes.

Infrastructure and Learning Resources

The institution since its inception has maintained high standards of infrastructural facilities and pedagogy, which are constantly reviewed and upgraded to reflect the latest trends and developments in higher education

and meet the regulatory requirements. The classrooms are equipped with multimedia and audio-visual equipment to facilitate effective teaching/learning. Faculty and administrative staff have been provided with adequate office space. The Institute premises also houses well equipped laboratories, seminar hall, museum and medicinal plants garden. The institute has provided wheel chair and lift facility for differently-abled persons. Students are promoted to use highly sophisticated instruments like HPLC, FTIR Double beam Spectrophotometer, Spray dryer, Dissolution Test Apparatus, Brookfield viscometer etc. Institute has maintained SOPs for all the sophisticated instruments and monitors the usage through log books. Institute also has Animal house maintained as per CPCSEA guidelines. Sufficient ventilation is provided to the classrooms and laboratories ensuring the safety of the students. Fire extinguishers are also installed in all the laboratories and corridors of the building. The library is a power house of resources that generate knowledge, well equipped with equipped with vast collection of about 7000 books, national, international journals (through DELNET) and magazines. Every workplace in the institute, including faculty rooms, offices, computer labs, library and administrative offices, has network connectivity with internet access (speed: 32 Mbps). In order to access the internet from laptop, institute has provided Wi-Fi connectivity.

Student Support and Progression

The institute is working towards enhancing the institutional culture to serve the needs of an ever-changing and dynamic learning community. To serve this purpose, the institute has a well established student's centric support through student council, academic mentoring, personal enhancement schemes and psychosocial counseling. Students are also helped to obtain educational loan if required. Institute has MOU with SciTech Specialities Pvt. Ltd. and Herbario Cosmetics Ind. Pvt Ltd. for training and placement, to help students prepare for interview and get employment. Institute has organized on campus and off-campus interviews for students with leading pharmaceutical industries like Sun Pharma Ltd., Mylan Ltd. Wockhardt Pvt. Ltd., CIPLA Ltd., Macleods Pharmaceuticals Limited etc. T and P cell also motivate students for self employment through various activities as interactions and guest lecturers of successful entrepreneurs of the institute. The institute has well established Grievance Redressal Cell as required by AICTE regulation to develop responsive and accountable attitude among all stake holders to maintain harmonious educational atmosphere. To ensure safety and welfare of female students and employees, the institute has devoted Internal Complaints Committee/Women Redressal cell. Institute provides a ragging free zone to the students through effective and constant functioning of Anti Ragging Committee which is constituted as per the requirement of statutory bodies. The institute has established National Service Scheme (NSS) unit to inculcate a sense of social responsibility in the students through various social awareness programmes.

Governance, Leadership and Management

The institute has designed its vision, mission and programme outcomes (POs) Course outcomes(COs) by taking suggestions and views of stake holders in to account. The institution promotes participative management by being receptive to suggestions and advice from teaching staff, non teaching staff and stake holders though their involvement in different committees like IQAC, Anti ragging committee, Grievance Redressal Cells, Industry Institute Interaction Cell (IIIC), Student council etc. The leadership qualities of the faculty members are groomed by shouldering them with various responsibilities in capacities of Academic Co-ordinator (U.G & P.G), Coordinator, ARC (Academic Research Co-ordinator) , CEO (Chief Examination Officer), NSS Programme Officer etc. The senior faculties are also appointed by University as Chairman/Member for LIC (Local Inquiry Committee) inspections, Staff selection meetings. The institute has a well established student council as per SPPU guidelines which give a platform to develop and portray their leadership qualities. The

institute has constituted Governing body (G.B) as per the regulatory norms. The Local Managing Committee (LMC) is constituted as per the Maharashtra University Act. The institute has constituted various committees (Anti ragging, Grievance Redressal Cell, Women Grievance Redressal Cell etc) in accordance with regulatory guidelines to ensure safety and welfare of staff and students. They are also deputed to attend national and international conferences, seminars and workshops. It has a Proactive Women's cell to look after various issues of female students and prevention of sexual harassment of female employees.

Institutional Values and Best Practices

The need of environmental consciousness along with progress is must for safeguarding the future. The institute has performed green audit of its campus. We are striving for effective application for water conservation system and participatory approach by students, faculty and management ensuring that the institute is in sync with the global approaches to conservation of nature. The institution adopts innovation and best practices to ensure that the teaching-learning process is fit to face the emerging challenges. The institute has adopted several innovative practices such as use of chemo informatics for drug design, in-house training and workshops, Institute attached industrial laboratory, project work and poster competition, Electronic CV concept for students etc. The institute

has also adopted best practices leading to quality sustenance and enhancement such as, periodical review system, industrial exposure to the students, SOP for all the sophisticated equipments, mentorship programs, Awards, rewards and incentives for students/researcher etc. The institute is committed to nurture an ecosystem that fosters education through innovation i.e., pursue research that not only advances science but also has a social impact. Tree Plantation, Water and Energy saving best practices are executed in the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S N D COLLEGE OF PHARMACY
Address	Babhulgaon, Tal. Yeola, Dist. Nashik
City	Yeola
State	Maharashtra
Pin	423401
Website	www.sndpharmacy.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. Pradyumna P. Ige	02559-225041	8668388789	02559-225042	sndcollegeofpharmacy@rediffmail.com
IQAC / CIQA coordinator	Ramdas Balu Darade	02559-225047	8381080057	02559-225032	rdarade4@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	28-06-2004

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Savitribai Phule Pune University	No File Found

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	10-04-2017	12	

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Babhulgaon, Tal.Yeola, Dist. Nashik	Rural	5.83	7349

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm, Pharmacy,	48	H.S.C.	English	58	58
PG	MPharm, Pharmacy, Pharmaceutics	24	B.Pharmacy	English	15	15
PG	MPharm, Pharmacy, Pharmaceutical Chemistry	24	B.Pharmacy	English	6	6
PG	MPharm, Pharmacy, Quality Assurance Technique	24	B.Pharmacy	English	15	15

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				5				14			
Recruited	1	0	0	1	2	0	0	2	7	7	0	14
Yet to Recruit	3				3				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	6	0	0	6
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						24
Recruited	20		4		0	24
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	5	1	0	6
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	0	0	0	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	13	7	0	20
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	97	0	0	0	97
	Female	117	0	0	0	117
	Others	0	0	0	0	0
PG	Male	38	0	0	0	38
	Female	25	0	0	0	25
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	6	8	10	13
	Female	15	10	14	14
	Others	0	0	0	0
ST	Male	6	7	15	15
	Female	5	2	6	5
	Others	0	0	0	0
OBC	Male	43	69	83	79
	Female	60	56	55	52
	Others	0	0	0	0
General	Male	59	82	107	118
	Female	53	67	62	61
	Others	0	0	0	0
Others	Male	28	37	46	54
	Female	36	40	51	43
	Others	0	0	0	0
Total		311	378	449	454

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 2

1.2

Number of self-financed Programs offered by college

Response: 0

1.3

Number of new programmes introduced in the college during the last five years

Response: 0

2 Students

2.1

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
311	378	449	454	442

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
39	45	34	55	75

2.3

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
94	130	122	89	107

2.4**Total number of outgoing / final year students****Response: 542****3 Teachers****3.1****Number of teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
26	29	32	29	28

3.2**Number of full time teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
26	29	32	29	32

3.3**Number of sanctioned posts year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
38	38	39	37	35

3.4**Total experience of full-time teachers****Response: 130****3.5****Number of teachers recognized as guides during the last five years**

Response: 8

3.6

Number of full time teachers worked in the institution during the last 5 years

Response: 57

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 8

4.2

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
124.3	133.8	111.1	118.1	126.7

4.3

Number of computers

Response: 78

4.4

Unit cost of education including the salary component(INR in Lakhs)

Response: 1.20

4.5

Unit cost of education excluding the salary component(INR in Lakhs)

Response: .40

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Teaching and Learning activities in the Institute are planned and monitored by Academic Committee which constitutes of Principal, Academic in-charge, Chief Examination Officer (CEO) and respective class coordinators. The Academic committee prepares the plans as per the academic calender provided by the university and monitors the teaching learning activity. To monitor teaching learning activity every month, academic incharge conduct the meeting with class coordinator prepare the report and submit to academic committee. The ERP Software helps to monitor the academic activity.

Academic Calendar: At the start of the academic year, Academic committee of the Institute prepares an Academic Calendar with reference to the university academic calender, which summarizes the plan of various teaching-learning, co curricular and extracurricular activities. The probable dates for all the activities to be conducted in the academic year are displayed in the academic calendar. The planned activities include total number of working days, probable holidays, vacations, dates for Cultural activities like Pharmacy day, annual gathering, mentoring sessions and probable schedules of internal examination. The actual execution as per plan is monitored by the academic committee on monthly basis and the review of activities conducted.

Teaching Plan: At the start of the academic year, the subject allocation to the faculty is done at the department level. Course schedules are displayed for the students and circulated among the staff. Every faculty submits teaching plan at micro level for their respective subjects to the Academic in-charge after verification by Head of the Department. The course file is prepared well in advance by the respective teacher, which typically includes syllabus of the subject, the assignment list, subject notes & reference materials.

The record of the conducted lectures is maintained by the subject teacher in the attendance sheet. The record sheets are monitored periodically by Head of the Departments, Academic in-charge and Principal. The periodic feedbacks are collected from the learners to ensure the effective curriculum delivery.

1.1.2

Number of certificate/diploma program introduced during the last five years**Response:** 0**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

Details of the certificate/Diploma programs

[View Document](#)**1.1.3****Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years****Response:** 0**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

Details of participation of teachers in various bodies

[View Document](#)**1.2 Academic Flexibility****1.2.1****Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response:** 0**1.2.1.1 How many new courses are introduced within the last five years**

File Description	Document
Details of the new courses introduced	View Document

1.2.2

Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 75

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 3

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3

Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 18.93

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
250	54	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Gender: The college integrates the issues relevant to gender equality among students by conducting following program

1. Beti Bachhav Abhiyan
2. Nirbhaya Kanya
3. Women personality development programme
4. Self Defense Skill for Women
5. Mahila Arogya Tapasani (Female Health Checkup)

Environment and sustainability: The environmental science subject is included in the curriculum of second year B.Pharm. with the objective of developing environment awareness amongst students, the understanding of social environment enrich their personality through actual participation with the society, Institute organizes various activities for the students through student council and National Service Scheme (NSS). The various activities conducted by the Institute are Tree plantation, Blood donation camps, Cleaning awareness program, rallies on different issues, NSS winter camp, events for environmental awareness, seminars, health checkups and health related surveys. In addition, every year institute arranges Environmental sciences project for awareness about environment and their value for all living things. Every Year students participate in following programmes:

1. Environmental sciences project and field visit
2. Rio+20 India Certification Program

Human Values: In the syllabus at T.Y.B.Pharm. include the subject "Pharmaceutical Business Management & Disaster Management" which partially addresses the topics related to human values. In addition to that the seminars are conducted for the learners to acquaint the students with the importance of human values.

The Programmes of Yoga and Mediation, Voter's Awareness Programme, National Integration are organized to understand the importance of human values.

Professional Ethics: In the syllabus at Final Year B.Pharm the subject "Pharmaceutical Jurisprudence" which thoroughly includes the professional ethics in addition to that Institute in its Fresher's programme for first year B. Pharm students acquaint students with the Pharmacy code of ethics and Pharmacy Profession. In addition, lectures on value education and ethics are arranged for students to teach them moral and ethical values. The students are also made aware of the code of ethics for pharmacy practice and their role as the healthcare professionals.

File Description	Document
Any Additional Information	View Document

1.3.2

Number of value added courses imparting transferable and life skills offered during the last five years

Response: 4

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 4

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Any additional information	View Document

1.3.3

Percentage of students undertaking field projects / internships

Response: 0.96

1.3.3.1 Number of students undertaking field projects or internships

Response: 3

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System**1.4.1**

Structured feedback received from

1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus- Semester wise/ year-wise

Response: B. Any 3 of the above

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document

1.4.2

Feedback processes of the institution may be classified as follows:

Response: C. Feedback collected and analysed

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.2

Average Enrollment percentage

(Average of last five years)

Response: 88.29

2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
103	127	112	138	164

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
106	145	120	177	192

File Description	Document
Institutional data in prescribed format	View Document

2.1.3

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 80.88

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
39	35	25	49	48

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity**2.2.1**

The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

After the admission the at a primary level based on the mark obtain at Entrance & Board Exam. The students are categorized into two broad groups and they are motivated by conducting the orientation programme at the begining. At the end of the first semester exam students are identified as per their progress observed in practical conduction and end semester results. Three groups are formed as per the progress of the students as slow moderate and fast learners. Separate groups are addressed with different approaches and techniques to match the pace of learning among the learners. For slow learners the additional tutorial classes are conducted and fast learners are fed by proving advance assignments. In addition to this the fast learners are encouraged to interact with the slow learners

2.2.2

Student - Full time teacher ratio**Response:** 11.96**File Description****Document**

Institutional data in prescribed format

[View Document](#)**2.2.3****Percentage of differently abled students (Divyangjan) on rolls****Response:** 0.64**2.2.3.1 Number of differently abled students on rolls****Response:** 2**File Description****Document**

List of students(differently abled)

[View Document](#)

Institutional data in prescribed format

[View Document](#)**2.3 Teaching- Learning Process****2.3.1****Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

The curriculum includes majority of the laboratory subjects where students have to perform the experiment and their observations have to be analysed. students have to work individually and in a group to solve the assignments. The course include the tutorial classes where students are expected to be guided individually and complete the assignments that help to develop analytical abilities.

Adequate case studies are performed by the students as a part of the curriculum individually or group wise for better learning experience.

2.3.2**Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.**

Response: 88.46

2.3.2.1 Number of teachers using ICT

Response: 23

File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3

Ratio of students to mentor for academic and stress related issues

Response: 13.52

2.3.3.1 Number of mentors

Response: 23

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4

Innovation and creativity in teaching-learning

Response:

To understand the subject effectively different models are used and demonstrated. The demonstration by an expert clears many doubts and increase the perception of learners. Besides the curricular assignments the additional assignments for few subjects are designed to enrich the knowledge of the learners. The experiments are performed to enhance the learning capabilities of heterogeneous learners. Additional tools and software are used for better understanding of the course contents.

To understand the application of the concepts various videos are used for the learners.

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 79.32

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2

Average percentage of full time teachers with Ph.D. during the last five years

Response: 9.57

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	4	3	2	2

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3

Teaching experience per full time teacher in number of years

Response: 5

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4

Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 3.38

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)**2.4.5**

Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1**

Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The University has implemented the credit system at a UG level from 2015 and at PG level from 2013. The credit system includes in semester assessments 40 percent and end semester assessments 60 percent at UG and in semester assessments 50 percent and end semester assessments 50 percent at PG . In semester assessment is a part of continuous assessment, The continuous basement is based on regularity, laboratory performance, effective presentations and documentation, performance in timely submission

and understanding of the subjects.

2.5.2

Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The college has Mechanism of internal assessment transparent and robust for the credit system pattern implemented by the university at UG & PG level. The continuous assessment is based on regularity, laboratory performance, effective presentations and documentation, performance in timely submission and understanding of the subjects. To assess the understanding of the subject the open book test, term paper are conducted during the semester in addition to this the mini projects, seminars, case studies are included at PG level. The well defined and pre-informed assessment criteria adds to the transparency of the process. The relevant documentation with student signature are maintained. The assessed papers are shown to the students, necessary corrections and rectification are done wherever necessary.

2.5.3

Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The Examination Committee deals with examination related grievances. The Chairman of the committee sees that if any grievances observed that should be handled efficiently and time bound manner. The Chief Examination Officer is asked to take all steps to promote full transparency in conduct of exam and examination committee is delegated with power to carry out the exam smoothly and robustly as per the norms of the University.

The grievances are addressed at two different levels the grievances related to end semester examinations are addressed at university level and grievances related to in semester examinations are addressed at institute level. The grievances of the students are observed during the conduction of examination and after the declaration of the result, the examination committee effectively report to the authorities. And these grievances are resolved by Grievance committee of the University.

2.5.4**The institution adheres to the academic calendar for the conduct of CIE****Response:**

The College strictly adheres to the academic calendar for the conduct of CIE. The schedule of Internal Evaluation/exam. of UG/PG is decided by the Chief Examination Officer and member of Exam. Committee. The Chief Examination Officer monitors the schedule of CIE as per academic calendar.

The Chief Examination Officer is asked to take all steps to promote full transparency in conduct of exam. and examination committee is delegated with power to carry out the exam. smoothly and robustly as per the norms of the University.

2.6 Student Performance and Learning Outcomes**2.6.1****Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students****Response:**

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are communicated to students and teachers through college website, displays at prominent places, included in academic documents. These statements are also communicated to the students and teachers at classrooms, Laboratories, Library and also communicated while the conduction of various academic and co-curricular program. The subject teacher discuss the course objective in his/her first lecture. The course objectives are documented in the official copy of the syllabus at the University level and it is available on University website.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

- The program outcomes defined for the programme considering graduate attributes. And course outcomes are defined for all courses considering the content of the courses.
- collecting the feedback about the alumni from the employers help to assess attainment of PO'S & PSO'S.
- The continuous assessments for the laboratory work and understanding of the subject is done for the verification of course outcome attainment.
- Based on Performance of the students in laboratory work and in semester examinations attainment of course outcome is calculated.

2.6.3

Average pass percentage of Students

Response: 100

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 110

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 110

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.25

File Description	Document
Database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2

Percentage of teachers recognised as research guides at present

Response: 0

3.1.2.1 Number of teachers recognised as research guides

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3

Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The institution has created an ecosystem for innovation including incubation Centre and other initiatives for creation and transfer of knowledge. The faculty members are empowered to take up research activities utilizing the existing facilities. SND college of Pharmacy-Research Advisory Committee (RAC) headed by Principal. HODs of all department participate in areas of research. Objectives and goals of incubation centers are:

To identify the thrust research areas in a domain.

To provide the facility and resources for the research.

To develop the strong Industry Institute liaison.

To find the solution to problems of Society.

To create conducive environment for research among the teachers and learners.

To target the projects as products by registering patents and copyright.

3.2.2

Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 1

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	1	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1

The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2

The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
List of Awardees and Award details	View Document

3.3.3

Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4

Number of research papers per teacher in the Journals notified on UGC website during the last five years**Response:** 0

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

List of research papers by title, author, department, name and year of publication

[View Document](#)**3.3.5****Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years****Response:** 0

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

List books and chapters in edited volumes / books published

[View Document](#)**3.4 Extension Activities****3.4.1****Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years****Response:**

For Extension activities in the neighborhood community for impact and sensitizing students to social issues and holistic development, our college practices following programmes-

- 1.NSS winter Camp
- 2.Blood Donation Camp
- 3.AIDS Awareness Rally
- 4.Save Girl Child Rally
- 5.Tree Plantation
- 6.Stress Management Workshop by Prajapita Bramhakumaris Vishwavidyalaya
- 7.Student's participation in Rio-20 Competition on Sustainable Development.

IMPACT

By conducting above programmes we sensitize students and staff to current social issues like-

Blood Donation Camp –It helps to fulfill the need of blood for Patient.

AIDS Awareness Rally- High alerts goes to the Society.

Save Girl Child programmes- Strong message goes to Society regarding male-female ratio and gender equality.

Tree plantation- Save Environment message spread.

Also by carrying out workshops on Stress Management-neighborhood community will get benefited with Stress free Life.

3.4.2

Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description

Document

Number of awards for extension activities in last 5 years

[View Document](#)

3.4.3

Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 15

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	3	3

File Description**Document**

Number of extension and outreach programs conducted with industry,community etc for the last five years

[View Document](#)

3.4.4

Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 25.78

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
193	50	60	80	100

File Description**Document**

Average percentage of students participating in extension activities with Govt. or NGO etc.

[View Document](#)

3.5 Collaboration

3.5.1

Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 4

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2

Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 1

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

SND College OF Pharmacy Babhulgaon, Yeola is established in 2004 and is well known pharmacy institute in Nashik area. Since beginning, the institute has maintained high standards for infrastructure and whenever necessary, areas were renovated to meet current trends in educational facilities. A four storied building of the Pharmacy institute houses class rooms, tutorial rooms and all required departmental laboratories with a built up area of 7349.00 square meter. The details of facilities are as under-

Details of infrastructure

Sr .No	Room Description	Regulatory Requirement		Available
		AICTE (Sq. Mts)	PCI (Sq. Mts.)	(Sq. Mts.)
01	Class room (UG/PG)	396	468	498.6
	Tutorial room (UG/PG)	99	--	563.28
	Laboratory (UG)	900	600	1499.48
02	Laboratory (PG)	300	300	444
03	Animal house	75	80	76.04
04	Computer centre	75	80	75
05	Library and Reading room	150	150	206.98
06	Seminar Hall	132	--	150
07	Principal Office	30	30	35.79
08	Board room	20	--	27.31
09	Office	150	60	171
10	Cabins for HOD	10	80	80
11	Faculty rooms	5	160	81.8
12	Central stores	30	100	120
13	Maintenance	10	20	10
14	House Keeping	10	--	10
15	Pantry	10	--	--
16	Examination room	30	60	33
17	Placement office	30	--	33
18	Toilet (Ladies & Gents) Boys common room	150	48	252.35
19	Boys common room	75	60	75.39
20	Girls common room	75	60	75.39

21	First aid room	10	--	10
22	Girls Hostel	Adequate	Desirable (01)	Available
23	Boys Hostel	Adequate	Desirable (01)	Available

The classrooms are equipped with black board and LCD projectors to meet audiovisual needs as well as conventional teaching. Classrooms have comfortable seating arrangement. Computer rooms are equipped with adequate computers connected to internet. Library is well equipped with print as well as electronic resources for use of students and faculty. Faculty is provided with adequate desk space along with desktop computers connected to internet. Administrative offices are well designed with enough working space. Administrative staff is also provided with desktop computers with internet connectivity.

Electricity and water supply is available. Institute is providing separate common rooms for boys and girls. In addition to this, indoor sports facilities like table tennis, carom, chess etc. are provided. At outdoors, there is ground for volley ball, throw ball and cricket.

4.1.2

The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

S N D college of Pharmacy have adequate facilities for sports, games (indoor, outdoor) and cultural activities for the overall development of students. The following facilities available with college

1. Volley ball ground -2 – 400 sq. mt.
2. Cricket ground-1- 20000 sq. mt
3. Indoor Game Room- Table Tamis, Carom 50 sq. mt.
4. Amphitheater – 4000 sq. mt.

Sr.No.	Sport play	specification about area (Sq.mt.)	Year of establishment	User Rate
1	Holly ball	400	2009	30 students per year
2	Cricket Ground	20,000	2011	80 students per year
3	Indoor Game Room-Table Tamis, carom	50	2012	25 students per year
4	Amphitheater	4000	2012	250 students per year

4.1.3

Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 87.5

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4

Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 18.45

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
17.7	19.35	21.5	24.7	29.5

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated using Integrated Library Management System (ILMS)

Response:

- Name of the ILMS software: Library Manager
- Nature of automation (fully or partially); partially
- Version: 3

Total Area:213.65 Sq. Mts

Total Seating Capacity: 60

Working Hours: The library remains open on Monday to Saturday. The timings are 8.30 a. m to 5.30 p. m. During the university examinations, the timings are extended upto 7p.m.

Layout of the Library: The library has separate reading area for the faculty and students. It has a separate digital section, periodical and magazine section. It also has the archives to document and maintain the history of the institution.

Details of Library contents:

Sr. No.	Particulars	Numbers
1	Books	Volumes-6866 and Titles-1181
2	Back volume (Journal)	30
3	Thesis (M. Pharma)	66
4	Journal (National & International)	20
5	E-Journal	1. Delnet -481 2. National Digital Library subscription- 13,377,845 items hosted in <i>NDL</i>

Average number of books added during the last three years: 457 books per year.

* Non Print (Microfiche, AV): Total 51 CDs are available in the library.

* **Electronic(e-books, e-journals):** More than 350 e-books are available. The institute has access to more than 481 e-journals through

DELNET.

Official Standard reference Books : Indian Pharmacopoeia, British Pharmacopoeia and United States Pharmacopoeia.

Question bank: The question papers of Session and University examinations are compiled year wise and are available in the library.

4.2.2

Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Detail of Rare Books:

Name of the book/ manuscript	Publishers	Name of Author	No. of copies	Year of Publishing

Reagent for Organic Synthesis	A John wiley& sons INC. publication	Tse-lok ho	1 set (22 Volumes)	Reprint 2008
Burger's Medicinal Chemistry Drug Discovery	A John wiley& sons INC. publication	Donald J. Abraham	1 set (6 Volumes)	Reprint 2007
Organic Synthesis Collective Volume (1 to 11)	A John wiley& sons INC. publication	Gilman blatt	1 set (11 Volumes)	Reprint 2008
Profiles of drug substances & Methadology	Elsevier, A division of Reed Elsevier & related India.	Richard j. Prankred	1 set (33 Volumes)	Reprint 2009

4.2.3

Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document
Any additional information	View Document

4.2.4

Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 3.15

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR

in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
1.76	2.43	1.99	5.66	3.89

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5

Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6

Percentage per day usage of library by teachers and students

Response: 16.32

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 55

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities including Wi-Fi

Response:

Dedicated computing facilities

Institute provides good IT facility to student with 78 PC, printer 8, internet lease line 32 Mbps with Wi-Fi facility.

*LAN facility

The institute has a structured LAN facility. Network is in 3 tier architecture comprising of the Core, Distribution & access. All the end users/workstations are connected through 10/100/1000 base ports. All the LAN attached users are connecting to the Access Switch Based on the VLAN & Security Policies associated to them as mentioned above. .

Wi-Fi facility

In order to access the internet from laptop, mobile devices, institute provides campus-wide seamless internet connectivity. All the Wi-Fi nodes are secured and are access controlled by the system administrator through the user ids of the devices provided by IT department of college.

Date of updation :30/12/2017

Nature of Updation : Speed of Internet

Proprietary Software:

Details of Proprietary Software

Sr.No.	Software	Make	Qty.
1	Microsoft Office 2007	Microsoft	Unlimited
2	Microsoft Windows 7	Microsoft	Unlimited
3	Microsoft Windows XP	Microsoft	Unlimited
4	Quick Heal Total Security	Quick Heal	10 User License
5	Tally ERP 9	Tally	01
6	V-Life 3.5 Mol Design Suite	VLife	01
7	Library Manager (Library Software)	Creative software	01

Detail of Computer

Sr.No.	Particulars	Total
1	Total No. of Computers	78
2	Total No. of Internet Pronet Wi-Fi Access Point	03
3	Internet Broadband Connection (BSNL)	32 Mbps

Details of hardware

Sr.No.	Make	configuration	Quantity
1	HP	HP 3090 Intel Dual Core E5400 2.69 GHz Processor, 320 GB SATA HDD, 1 GB DDR II RAM. 17" LCD Monitor	10
2	Lenovo	Intel C2D E5400 2.69 GHz Processor, 320 GB SATA HDD, 2 GB DDR II RAM.	20
3	Dell	Dell Optiplex 360	04
4	Intel i3	I Intel i3 , 500GB HDD, 3 DDR III Ram	04
5	Intel i3	I Intel i3 , 500GB HDD, 3 GB DDR III Ram	11
6	Intel i5	Intel i5 500 GB HDD 3 GB	12
Total			78

Details of Printers

Sr.No.	Make	Configuration	Quantity
1	Canon	Canon IR	1
2	Canon	Canon RISO	1
3	HP	HP Laserjet M1005	2
4	HP	HP 1018	2
5	Canon	Canon LBP 2900	2
Total			8

4.3.2**Student - Computer ratio****Response:** 3.99**File Description****Document**

Student - Computer ratio

[View Document](#)**4.3.3****Available bandwidth of internet connection in the Institution (Lease line)****Response:** 20-35 MBPS**File Description****Document**

Details of available bandwidth of internet connection in the Institution

[View Document](#)**4.3.4****Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)****Response:** No**File Description****Document**

Facilities for e-content development such as Media Centre, Recording facility,LCS

[View Document](#)**4.4 Maintenance of Campus Infrastructure****4.4.1****Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 47.33

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
57.6	58.7	42.7	56.7	76

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The Policy and the Procedure for maintaining and utilizing Physical academic and the support facilities

Physical facilities

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college.

Policy and procedure for Laboratory

1. Periodical cleaning :
2. Daily mopping of the floor and cleaning of the working platforms and basins as well as bottle racks and reagent bottles.
3. The maintenance and the cleaning of the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts
4. Glassware cleaning: After every practical, lab attendant and lab assistant are instructed to clean used glass wares on daily basis
5. Necessary reagents, chemicals and glassware's are procured from store as and when required
6. At the end of every semester/earlier first and second term short listed chemicals and glassware's are listed out and requirement is given to store dept.
7. In house maintenance of services done periodically by lab assistant, peon under supervision of subject incharge
8. In case of B. Pharm students are instructed to use instrument by doing entry in log book and close entry in same by putting out time.
9. Students are instructed to utilize instrument/ equipment under supervision of subject incharge.
10. M. Pharm students are advised to take prior permission of HOD before utilizing lab facilities and make necessary entry in logbook of instruments.

Classroom :

The classrooms boards and furniture facilities are utilized regularly by the students.

1. Furniture/Desks are maintained by workshop of Engineering college and broken desks are move to maintenance dept , then they are moved to workshop for repairing, further they are replaced by desks in working condition.
2. For use of LCD log book entry is done by staff.
3. LCD projector maintenance is carried out every 15 days; also daily cleaning of classrooms is carried out by nonteaching staff..

Library :

1) Compulsory Library account are made by every student and staff for issue of library books 2) Students have to issue book on their library card , time table is prepared for same and each class has assigned weekly days for issue and submission of book during particular period of week .

3) If book, Journals or any study material of library is lost/damaged by student or staff then they have to submit same in library from own expenses.

4) Cleanliness of library is look after by librarian with the help of non teaching staff.

Procedure to Purchase of Books:

Book requisition form submit by individual faculty

?

Compilation of book requisition data of books by librarian

?

Permission from principal for purchase of Books

?

Requirement given to purchase committee

?

Call Quotation from different three vendor

?

Preparation of Comparison chart

?

Call the purchase meeting

?

Finalization of purchase order

?

Placement of purchase order

?

Supply of books by supplier

?

Entries of book in accession register

Sports complex

- 1.The college has sports gymnasium in house facility.
- 2.Logbook is kept to monitor utilization of the sports complex by students and it is monitor by sports incharge of the college.
- 3.Students are instructed to do entry in log book before issue of sports equipment and after use they are submitted to sports complex under supervision of sports incharge.

Computer

- 1.Logbook and dead stock register is maintained by computer incharge.
- 2.Students are requested to do entry in log book before use of computer.
- 3.Students are restricted to sit in computer lab during lecture hrs.
- 4.Maintenance of computers are done by computer in charge, they get repaired if any minor faults are there. Dead computers are shifted to central store dept. permanently.

Medicinal Garden

The college garden is maintained by the gardener appointed by the institute

Miscellaneous

Electrical and the plumbing related maintenance is done with the help local skilled persons and the expenditure is done from budget gained by college from management.

Step 1: Requisition letter to Principal	
Step 2 : Demand to Store Department	
Step3: Call to maintenance -for internal person/outside vendor	
A) Internal person	B) Outside vendor
Step 4: Inspect physical area	Step 4: Call for quotation
Step 5: Identify problem, if any material required requirement given to store	Step 5: Approval of quotation

Step 6: Maintenance done	Step 6: Work order
Step7: Verified by HOD	Step7 : Work completion by vendor
Step8: Report submission to store	Step 8: Verified by HOD
	Step 9 : Report submission to store

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 83.95

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
288	281	368	369	396

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2

Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 21.69

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
59	90	66	182	48

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document

5.1.3**Number of capability enhancement and development schemes –****1.For competitive examinations****2.Career counselling****3.Soft skill development****4.Remedial coaching****5.Language lab****6.Bridge courses****7.Yoga and meditation****8.Personal Counselling****Response:** E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4**Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years****Response:** 23.1

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
85	120	115	71	67

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5

Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0.06

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
Details of the students benefited by VET	View Document

5.1.6

The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1**

Average percentage of placement of outgoing students during the last five years**Response:** 0**5.2.1.1 Number of outgoing students placed year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

Details of student placement during the last five years

[View Document](#)**5.2.2****Percentage of student progression to higher education (previous graduating batch)****Response:** 19.15**5.2.2.1 Number of outgoing students progressing to higher education**

Response: 18

File Description**Document**

Details of student progression to higher education

[View Document](#)**5.2.3****Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)****Response:** 6.71**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
2	3	7	5	3

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
48	80	61	52	66

File Description**Document**

Number of students qualifying in state/ national/ international level examinations during the last five years

[View Document](#)

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years

[View Document](#)

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The class teachers nominate a boy or a girl as class representatives for each class. Each class is responsible for organizing at least one event on any day of national significance.

The funds for all the activities are provided by the management, but the students are free to spend extra money if they so desire.

Internal security for women the committee meets twice a year to discuss and deliberate on various aspects concerning their safety and security.

* Cultural committee: Cultural committee responsible for organizing the Freshers' cum Talents' day and Aspiration the annual inter collegiate competitive event and the selection of the college team for participating in intercollegiate competitions and providing proper guidance.

* Sports committee: Sports committee looks after the selection of college team to represent the institution in intercollegiate sports events like cricket, kabaddi, foot ball and volley ball.

* Magazine committee * Magazine committee takes care of the printing and publishing the magazine Vision and coordinating with authors contributing various articles and arrangement for advertisements.

* Anti-ragging committee * Anti-ragging committee takes the over all responsibility of ensuring strict compliance of rules and regulations as per apex body norms to ensure that there are no incidents of ragging.

* Anti -ragging squad - Anti -ragging squad visits the hostels to inspect and to ensure the strict compliance of norms and to build camaraderie between freshers and seniors.

* Alumni association –Alumni association keeps in touch with passed out students and is responsible for organizing alumni meet in a year.

File Description	Document
Any additional information	View Document

5.3.3

Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 15

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	15	15	15	15

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Special lectures are arranged by inviting alumni to give emphasis on curriculum content, research and competitive entrance examinations etc.

Alumni working in different sectors like production, quality assurance, quality control, research, regulatory affairs, community pharmacy, clinical data management, marketing and academics, focus on current corporate demands/opportunities available for the students by sharing their experiences and provide platform for placement.

Alumni do render meaningful feedbacks for improvement in academic performance.

GPAT and other competitive examination qualified alumni share their knowledge for the betterment of students.

They also provide gift samples of active pharmaceutical ingredients, polymers and testing facility to postgraduate research study and assist to arrange industrial visit for students.

Prominent Alumni are members of different committees .

5.4.2

Alumni contribution during the last five years(INR in Lakhs)

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3**Number of Alumni Association / Chapters meetings held during the last five years****Response: 1****5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	1	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Different committees like Governing Body, Local Managing Committee, Research Advisory Committee, Academic Monitoring Committee support the governance of the institution. These committees guide for the Perspective Plan/Strategic Planning. In view of the current status and the progress of the institute all the administrative components are tightly coupled helping all round development in synchronization with vision & mission of the institute.

The involved comities meet regularly

1. To review the progress at different fronts.
2. To plan for short term and long term plans.
3. To decide budgetary provisions and their utilization.
4. To workout for requirements of infrastructure and resources.

6.1.2

The institution practices decentralization and participative management

Response:

The Principal is having trust in decentralization of authorities and responsibilities for the smooth conduction of the operation within a college. He also believes in the comprehensive and participative pattern of decision making. Accordingly the top administration organization frames the Local Management Committee (LMC), a mandatory body as per the Maharashtra Universities Act 1994. The Principal of the college is associate and responsible these committees. The HODs, faculty Incharge of various portfolios, CEO (College Examination Officer), Librarian and Administrative Officer, all work under the supervision and guidance of the Principal. Relevant problems are thoroughly discussed and proper decisions are taken. The college constitutes committees with different objectives and involves its different stakeholders as a representative on these committees. The Principal decentralize duties and responsibility through various staff council committees for smooth conduction of functioning. Every employee is given freedom of working style to complete the tasks, but that should be in coordination with the principal.

6.2 Strategy Development and Deployment

6.2.1

Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Perspective Plan/Strategic Plan

Since the establishment of the institute has witnessed continuous expansion. It strives for progress aiming at quality enhancement.

GROWTH OF INSTITUTION

Sr.no.	Year	Courses started	Intake approved By PCI/AICTE	Addition intake/course Developed in Perspective Plan
01	2004	Degree in Pharmacy	60	Intake increase to 100 in 2015-16
02	2010	M.Pharm.(Pharmaceutics)	18	Reduce the intake to 15 as per the New norms of PCI. in 2016-17
03	2011	M.Pharm.(Quality Assurance Technique)	18	Reduce the intake to 15 as per the New norms of PCI. in 2016-17
04	2011	M.Pharm.(Pharm.Chemistry)	18	Reduce the intake to 06 as per the decision of LMC in 2016-17
05	2015	Degree in Pharmacy	100	
06	2018	Diploma in Pharmacy (Proposed)	60	Proposal in process in 2017-18 for Academic year 2018-19

STRATEGIC PLANNING

Sr.no.	Year	Activity	Proposed for Courses
01	2017	NAAC	Degree in Pharmacy and

		ACCREDITATION	M.Pharm. courses
02	2019	NBA ACCREDITATION	Degree in Pharmacy and M.Pharm. courses
03	2019	SPPU Permanent Affiliation	Degree in Pharmacy and M.Pharm. courses
04	2020	Research Center	Ph.D. & Tie up with Industry
05	2021	To be in top 50 Pharmacy colleges in India	Degree in Pharmacy and M.Pharm. courses and Ph.D.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2

Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

1.The Governing Body of the college has total 11 members headed by Chairman Shri Narendra B. Darade. It has total responsibility of good Governance of the College. The organogram of the college is as follows on our Web Site.

2. Regarding Recruitment and Service rules we are following university statutes-

Statute 415

(1) (g) was inserted w.e.f. 10.01.1990.

(d) The Selection Committee shall interview and adjudge the merits of each candidate in accordance with the qualifications advertised, and report to the Competent Authority the names arranged in order of merits giving reasons for the order of preference. If no person is selected a report to that effect be made. The Committee may recommend only one name if others are not found suitable.

(e) The Competent Authority, with the approval of the Vice-Chancellor, shall appoint from among the persons so recommended the number of persons required to fill in the posts.

Provided that where the Appointing Authority proposes to make an appointment otherwise than in accordance with the order of merit arranged by the Selection Committee, it shall record its reasons in

writing and refer back to the matter to the Selection Committee for reconsideration within fifteen days from the date of report. Thereafter the decision of the Competent Authority, if approved by the Vice-Chancellor, shall be final.

Statute 416.

Reservation of Posts: Reservation of posts for Scheduled Castes (SC), Scheduled Tribes (ST), Denotified Tribe and Nomadic Tribes (DTNT).

1. Statute 415

(A) and Statute 416 came into force w.e.f. 24.02.1984.

(1) The University, Affiliated Colleges and Recognized Institutions shall reserve the posts out of the total number of posts to be filled in by selection, for the members of the reserved categories as under:

(a) Scheduled Castes .. 13%

(b) Scheduled Tribes .. 7%

(c) Denotified Tribe and Nomadic Tribes .. 4%

3. Grievance redressal mechanism-

The college is having Grievance redressal committee for Woman/Girl and Student Grievance redressal committee. We are having systematic procedure to tackle any Grievance arises. The redressal committees are having periodical meeting in the college

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3

Implementation of e-governance in areas of operation

1. Planning and Development

2. Administration

- 3. Finance and Accounts**
- 4. Student Admission and Support**
- 5. Examination**

Response: B. Any 4 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4

Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The effectiveness of various bodies/cells/committee is evident through its minutes of meeting. The meetings are held as per the schedule fixed or as per protocols setup by the Govt. agencies/ University. The resolutions passed in the various bodies/cells/committee are very precious and its implementation is executed in proper way so that ultimate aim of excellence in Teaching-Learning, administration, research activities can be achieved.

Our Girls/Woman Grievance Committee has achieved good result for few complaints arise by some girls student in recent past. It has been done very democratic way. it could only be possible as we had a Our Girls/Woman Grievance Committee .

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

The following are details of different welfare schemes available for teaching and non-teaching staff

Ø Employee's Provident Fund (EPF)

Ø Study leave and lien leave

Ø Medical Leave

Ø Maternity Leave

Ø Casual leaves/Earn Leaves/Compensatory Off.

Ø Management extends financial support to the staff during medical emergencies and critical illness

Ø Transportation facility is provided to higher authorities for their regular commute to work. It is also extended for faculty in cases of traveling for assigned work. In rare occurrence, if transport facility is not provided, policy for claiming conveyance charges is in place.

Ø The registration fee of faculty for attending conferences and workshops is reimbursed

Ø Enabling staff to make use of latest equipments through awareness programs and technical trainings

Ø Providing duty leaves to faculty and staff for attending workshops, seminars and national and international conferences as well as to attend university assignments

Ø Providing access to Internet, audio-visual aids, software packages for upgrading knowledge and skills

Ø Providing well equipped library and learning resources for effective instruction delivery

Ø Motivating faculty to take membership of known technical and professional bodies like IPA, APTI etc.

Ø Most of the faculty are also motivated by providing them with study leave to carry out research work for pursuing the doctoral degree

Ø The faculty are provided with all research facilities including chemicals, glass-wares free of charge.

Ø College encourages the faculties for arranging industrial trainings/visits

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 12.44

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
06	02	03	03	04

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years	View Document

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4

Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 23.11

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
18	04	04	04	02

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5

Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal forms are designed to capture the performance in all spheres, academic or otherwise and distributed to every faculty member. The college addresses all the issues related to appraisal system of the staff and regularly evaluates it.

Each and every faculty member completes the self-appraisal procedure every year in the format.

Self-appraisal is done on the basis of the following points (Cumulative Academic Performance Index):

- Academic Performance which includes the subjects taught by faculty and average result of the subjects for last academic year, extra and remedial classes taken.
- Workshops, seminars and conferences attended by Staff for improving skills and update of recent technology
- Major contribution for the benefit of student/ staff / College: Meticulous study and implementation of Student Counseling and performance monitoring is carried out.
- Mentor activities
- Awards/ Rewards obtained by the faculty
- Contribution in Institutional and departmental activity
- Contribution towards extracurricular and co-curricular activities
- Execution of examination duties assigned by SPPU, Pune
- Research contribution of staff in terms of research projects, publications, patents and guidance provided to students for involvement in research
- Books Published
- Industrial liaison
- Consultancy
- Guest Lectures given to outsiders as an expert
- Efforts made towards admissions
- Contribution towards placement activity

Management also evaluates the performance of the faculty through oral power point presentations.

The appraisal of non-teaching staff members is done after necessary recommendations by Head of the departments and approval by the Principal.

The summary of self-appraisal report is submitted to management by principal. The governing body carefully reviews the performance of the faculty and gives approval for necessary promotions and increments. This empowers the principal to take the appropriate action for improvement of performance

of faculty. Counseling is done for faculties if required.

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

The college get it audited regularly the books of account through their internal audit team as well as external auditor M/s Ostwal and company, Chartered Accountant -(FRN no.121619W) We do have the audited statements for financial year 2012-13 to 2016-17. It include Expenditure and Income account, Receipt and Payment and Balance Sheet for that particular year. Before finalizing the audit stamens of Audits the Chief Accountant of our education Society discuss the issues if any with M/s Ostwal and company, Chartered Accountant -(FRN no.121619W).

File Description	Document
Any additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Institutional strategies for-

A. Mobilization of Funds

1. The fund/donations received from non-government bodies /persons are to be kept in separate account in Central Society account.
2. The fund are to be utilized for purpose for which it is received/donated after due sanction from Purchase Committee.
3. The demand to be raised to that effect when ever it has necessity for utilization.

B. Optimal Utilization of Resources

- 1.The resources to be used at optimal level.
2. The new recourses are to be foundout for newer requirement.
3. The donations from alumni to be increased.
4. Yearly Budget to be prepared for any foresighted expenditure

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Following Strategies were considered in the plan of action of IQAC in the 1st meeting of IQAC held on 1st Apr. 2016.

A) IQAC shall evolve mechanisms and procedures for-

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- b) The relevance and quality of academic and research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;

- e) The credibility of evaluation procedures;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India.

B) Contribution of IQAC in enhancing awareness about Student Support Services like-

- a) Details of student support mechanism for coaching for competitive examinations
- b) No. of students beneficiaries
- c) No. of students qualified in these examinations
- d) Details of student counseling and career guidance
- e) Details of campus placement

Over the next year IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

As the college want to be recognized as provider of good quality higher education the college has setup IQAC on 1st April. 2016 since then about six meetings of it has been conducted to improve the teaching learning process, administrative areas and Infrastructural facilities etc. The institutions reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC meeting held till date. We have worked out the policies and following points are to be highlighted in this regards-

1. Programme Monitoring : Including actions to measure the design,content and delivery of subject through subject evaluation sheet and plan of teaching. Also understanding POs and Cos for particular programme.
2. Teaching and learning support: Including focusing on the teachers (on the teaching side) students(on the learning side) or both (on the work environment) examples being- continuing education for faculty, introduction of pedagogy tools and student support(e.g. mentoring and career advice)
3. Institutional wide and quality assurance policies: Including handling of good projects to attract grants and to develop quality culture at college and develop internal quality assurance system.

4. Introduction of New methodologies in Teaching and learning like-

- a. Interactive Lesions in Theory and Viva-voce in Practical class.
- b. Field classes, trips and excursions for Pharmacognosy subject.
- c. Hospital visits for Human Anatomy and Physiology and Clinical pharmacy subject.
- d. Student are inspired to present Scientific Posters at National and International Conference/Workshop/Symposium so that they get exposed to recent trends in R & D field Pharmaceutical Sciences.

6.5.3**Average number of quality initiatives by IQAC for promoting quality culture per year****Response: 0**

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)**6.5.4****Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**

5.NBA or any other quality audit**Response:** E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5**Incremental improvements made during the preceding five years (*in case of first cycle*)****Post accreditation quality initiatives (*second and subsequent cycles*)****Response:**

The college has made improvement in following areas in last three years-

1. Teaching learning process including focusing on the teachers (on the teaching side) students(on the learning side) or both (on the work environment) examples being- continuing education for faculty, introduction of pedagogy tools and student support(e.g. mentoring and career advice)
2. Programme Monitoring including actions to measure the design,content and delivery of subject through subject evaluation sheet and plan of teaching. Also understanding POs and Cos for particular programme.
3. Institutional wide and quality assurance policies including handling of good projects to attract grants and to develop quality culture at college and develop internal quality assurance system.
- 4.Introduction of New methodologies in Teaching and learning like-
 - a. Interactive Lesions in Theory and Viva-voce in Practical class.
 - b. Field classes,trips and excursions for Pharmacognosy subject.
 - c. Hospital visits for Human Anatomy and Physiology and Clinical pharmacy subject.
 - d. Student are inspired to present Scientific Posters at National and International Conference/Workshop/Symposium so that they get exposed to recent trends in R & D field Pharmaceutical Sciences.
5. Management Institutional developmental policies are found to be in right directions.
6. An Institutional commitment is found to quality teaching at top leadership level and at departmental level staff to promote good practices and scale them up in their career and think up to effective support that meets teacher and student expectations.



Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Number of gender equity promotion programs organized by the institution during the last five years

Response: 6

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	1	0

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security

2. Counselling

3. Common Room

Response:

Institution shows gender sensitivity by providing number of facilities in the college. It mainly includes hostel facility, common rooms consisting of cupboards, bed, mirror, basins, wash room for girls and boys. There are CCTV cameras at the entrance, classrooms, computer lab, exam section etc. Rest room facility is also provided for ill students. Two security guards are there at the main entrance for security purpose. Women grievance and redressal committee has been established to provide a platform to girls in the college to solve problems they face in their day to day lives. The cell also have counselors to help girls students. Anti-ragging committee was established for the prevention of ragging inside and outside of the college premises. College provides bus transport facility for the both girls and boys from their destination.

7.1.3

Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 38232

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4

Percentage of annual lighting power requirements met through LED bulbs

Response: 16.57

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 1197

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 7225

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5

Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:**The Solid and Liquid waste:**

Separate dustbins are provided for collection of solid and liquid waste in classrooms, laboratories, office, staff rooms etc. the blue color dustbin used for the collection of papers, plastics material and other solid waste, green dustbin used for the collection of wet filter paper, semi solid and liquid waste. All the waste collected centrally by the fourth class non teaching staff and collected waste dump in separate pits every day. The same waste collected by Yeola municipal corporation once in week.

Bio-hazardous waste management: The practices for hazardous waste management are followed as recommended by the Environmental Protection Act (EPA) & Bio Medical Waste Act 1986 and (Management and Handling) Rules in July 1998 and 2016.

The faculty members also guide and monitor the students for careful use and handling of chemicals in various laboratories. Fuming chambers are provided in the laboratories for the proper disposal of hazardous fumes. There is a prohibition of use and burning of plastic in the campus.

E-waste: The campus has centralized facility to collect e-waste from institutes, E-wastes such as computers, laptops, scanner, printer etc. are collected centrally & their disposal is taken care of by computer technician.

7.1.6**Rain water harvesting structures and utilization in the campus****Response:**

To reduce the consumption of groundwater, many people around the world are using rainwater harvesting systems. The idea behind the process is simple. Rainwater is collected when it falls on the roof of buildings, stored and utilized at a later point. It can be purified to make it into drinking water, used for daily applications.

Rainwater harvesting is a technique used for collecting, storing and using rainwater for landscape, irrigation and other uses. College has *rainwater harvesting* pits, to prevent water from going to waste during periods of rainfall. These are placed at various locations on the college campus. The building roof is approx 1500 sq mt. Rain water is collected from rooftops of buildings from existing down takes, connected to a common header and the water collected is redirected to a deep pit (well). It will help to increase the well water level.

7.1.7**Green Practices**

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

College encourages the students, faculty and non teaching staff for the use of bicycles and common public transport by time to time counseling. Most Students generally using bicycles and common public transport for their daily traveling to college. College also provides a common bus transport system for daily traveling. College provides the separate hostel facility for Girls and Boys to save time and energy, fuel and its support to create green environment. Students and staff are informed about the limited use of plastics. E-mail system is used most of times to save papers and ultimately trees. Plantation programmes are arranged every year. Maintenance of the existing and new plants was done. Cleanliness drive to remove garbage & waste, dustbins are used to maintain cleanliness.

7.1.8**Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years****Response:** 5.95

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
5.4	8.8	8.2	8.5	5.4

File Description**Document**

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)

7.1.9**Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 10

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11

Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 5

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Details of initiatives taken to engage with local community during the last five years	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13

Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14

The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15

The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document

7.1.16

The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: No

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 31

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18

Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The festivals that all Indians as well as our college celebrate Independence day, Republic day every year. We also celebrate Birth anniversaries of great Indian personalities such as,

Chatrapati Shivaji Maharaj: Shivaji established a competent and progressive civil rule with the help of a disciplined military and well-structured administrative organizations. He innovated military tactics, pioneering unconventional methods of fighting.

Mahatma Gandhiji: A great icon of India who brought upon the freedom movement in India and our institute celebrate this day as swachhata din

Sardar Vallabh Bhai Patel: A First Deputy Prime Minister, a senior leader of the Indian National congress and a founding father of the Republic of India who played a leading role in the country's struggle of independence and guided its integration into a united, independent nation.

Dr. Sarvapalli Radhakrishnan:

A second President and great philosopher of India on whose memory we celebrate Teachers day.

The purpose behind these programmes to remember them on the days they were born and their devotion to our country. It will also helpful for encouraging students to work for nation.

7.1.19

The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Academic functions

Management has given all rights to academic departments to work independently and autonomously. All departments work independently and can have tie ups with other departments and institutes/ organizations to work interdisciplinary if needed for any academic or research activity. For tie-ups with outside authorities, permission has to be granted by management. Academic time table was displayed before starting of academics. Workload was distributed as per norms to the staff members. Various committees are formed for smooth working of academic throughout the year. Academic meeting in every month was conducted to solve the academic problem by brief discussion.

Financial functions

The major source of income to the institute is from the fees collected from the students. The fees charged to the students is as per approved by Fee Regulatory Authority, Govt of Maharashtra, The institute follows a proper budgeting system, with adequate resources for recurring expenses (e.g., salary, maintenance etc), learning resources (e.g., books, journals and periodicals—both print and online versions), and developmental purposes (e.g., addition of new equipment, computers, consumables, furniture etc). The Salary of teaching and non teaching staff done through cheque. The payment of all

vendors through cheque only

Administrative and auxiliary functions

College maintains transparency in administrative and auxiliary functions by proper management of admissions, supervision of academic affairs, maintaining office records, financial transaction, audit of financial flows and records, academic audit, safety and security of students and property on the campus.

7.2 Best Practices

7.2.1

Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice: 1

Title of the Practice

Periodical Academic and Administration Review System (Monthly meetings)

1. Objectives of the Practice

- a. To disseminate information to meeting participants.
- b. To take periodical review of every committee.
- c. To identify the problems encounter during day to day activities.
- d. To offer input to solve a problem or address an issue.
- e. Planning Academics, Extracurricular, Resource management etc.
- f. To provide information, encourage discussion, boost morale or inspire creativity.

1. The Context

Governance is the key activity that connects between the management, staff, students and the community. We believe it should be effective and efficient in execution of its duties. We support modern governance and proper administration and believe these should be carried out in a way that actively acknowledges diversity, that is respectful of identity and serious belief and that reflects balance. The institute has maintained coordination mechanism through which the periodical review of various administration and policy matters are taken.

1. The Practice

The institute has well organized structure of various committees for the smooth functioning of day to day activities. These academic bodies are having precise functions and responsibilities. The organization structure of various committees is as under-

Sr. No.	Name of Committee
1	Academic In charge (UG)
2	Academic In charge (PG)
3	Exam In- charge
4	Admission committee
5	Seminar ,Conference, workshop and Guest Lectures, Academic & Research coordinator, Student Welfare Officer Research Activity & Publication
6	Store Department In charge
7	Training & Placement Committee
8	Sports(in door / out door)
9	Cultural Committee
10	Discipline Committee
11	Class In-Charge
12	H.O.D.'s (UG & PG) 1.Pharmaceutics 2.Pharmacology 3.Pharmacognosy 4.Pharma.Chemistry 5. QAT
13	AICTE- Documentation
14	PCI- Documentation
15	LIC(University of Pune): Documentation
16	Library
17	Computer In charge
18	Alumini meet
19	Magazine
20	Educational/ Industrial Visit
21	Animal House In charge and CPCSEA meeting
22	Purchase committee
23	NSS Officer
24	Anti-Ragging
25	Medicinal Garden
26	Second year project In-charge (Environment)
27	Maintenance & Warehouse In-charge
28	Governing Body Meeting & LMC

29	Staff Meeting
30	Women Redressed grievances

These committees meet once in a month with the principal for periodic review of work and problems encountered. The committee members along with Heads of the Department and the Principal discuss these problems and find solution.

1. Evidence of Success

a) Academic Planning and Curriculum Completion: The status of syllabus completion and results of sessional exam is reviewed in meetings. As a result 100% of syllabus completion and increase in the academic result is achieved.

b) Faculty feedback and Subject Result Improvement

Results were improved by appropriate planning for the subjects in monthly meetings by taking faculty feedback.

1. Conducting Seminar/Workshops:

Seminars and workshops were organized in college by sanctioning grants from Savitribai Phule Pune University, Pune. Appropriate planning for the same was made in monthly meetings. External expertise shared their insights on the subject with the faculty members and students of the institute in seminars.

d) Library: Students feedback in relation to library was discussed in monthly meeting. After discussions the library time was decided from 8.30 am to 6.00 pm.

e) Extra Coaching: As per the discussion in the monthly meeting of UG academics, extra coaching for GPAT is provide by the our staff to the aspirant students. It is observed that due to extra efforts of faculty, students were qualified in GPAT.

f) Exposure to scientific knowledge: Exposure to scientific knowledge of students was increased by inspiring students for attending various conferences, poster presentations etc. This helps in grooming the interpersonal skill of the student.

6. Problems encountered and resources required:

It's not happen all the times that all faculty members are present for the meeting.

Best Practice: 2

Title of the Practice

Industrial exposure to the students

1. Objectives of the Practice

The institute is striving for enhancing the institutional culture to serve the needs of an ever-changing and dynamic learning community. To serve this purpose, institute provides industrial exposure to the students

in various ways.

- To provide the exposure to current research trends in pharmaceutical industry.
- To improve practical knowledge and technical skill of students
- To acquaint the students about various aspects in pharmaceutical industry like quality system existing in the organization, trouble shooting in formulation and manufacturing of pharmaceuticals, analytical method development and routine quality control of pharmaceuticals, Intellectual property rights, industry based regulatory needs, etc.
- To help students understand their strengths and weakness that can help them in selecting their career options.

1. The Context

The students get an opportunity to learn theoretical concept pertaining to drug discovery and development in the institute. During practical hours students also get an opportunity to perform experiments based on the concepts learned in classrooms. However, the problems encountered at laboratory.

1. The Practice

Institute provides a plethora of opportunities for corporate interactions such as:

a. Industrial Projects for M. Pharm. Students:

To congregate with the present desires, the students of M.Pharm Sem-III/IV are encouraged to do a part of their research project work in the pharmaceutical industries of repute. Students are benefited in terms of exposure to sophisticated instruments, formulation & development, validation activities such as analytical method validation, QbD approach etc. Students have Successfully carried out their research work in pharmaceutical companies like Glaxo, Glenmark, IPCA, RAP analytical laboratories and research center Nashik, Macleod Pharmaceutical Ltd. Mumbai, Nulife Pharmaceuticals Pune. etc.

b. Industrial visit:

Institute also emphasize on arranging, Industrial visits for the students to pharmaceutical industries like Glenmark Pvt. Ltd. Goa, Ranbaxy Ltd. Indore, Modern Pharmaceutical Ltd. Indore, CIPLA Ltd. Goa, Ayurvedic Industry Cluster Pune etc. The purpose of these visits is to expose the B.Pharm students to the state of art facilities and functioning of Pharmaceutical industries. The actual work environment and the procedures followed in the pharmaceutical industries are elaborately explained to the students

c. Industrial training:

Students are encouraged to do one month industrial training in vacation to increase their knowledge regarding industry. The purpose of the industrial training is to expose the students to industrial environment, to know the standard procedures followed in the pharmaceutical industries, to enhance their knowledge and skill from what they have learned in the college and to instill the good qualities of integrity, responsibility and self confidence.

5. Evidence of Success

- a. The M. Pharm students exposure to pharmaceutical industry has helped them to build their technical and interpersonal skills.
- b. The industrial exposure of the students has helped them in selecting their career path.
- c. Industrial visits enable students to co-relate their theoretical inputs with the large scale manufacturing of pharmaceuticals. It also creates a platform for the students to interact with executives from the industries.
- d. Industrial training helps in increasing exposure of students to industrial environment and confidence build up.

6. Problems encountered and resources required:

- a. Most of the pharmaceutical industries do not allow publication of the research work done in R&D of industry in scientific journals.
- b. Limited consultancy/research funding from industry.
- c. More number of MOU's with industry is required

7.3 Institutional Distinctiveness

7.3.1

Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Vision: Excellence in pursuit of newer horizons to build self-reliant pharmacist through quality pharmacy education.

Mission: To impart high quality technical education and training that enables students to acquire in depth knowledge and expertise in the field of pharmaceutical sciences to cater the needs of pharmacy profession and society at large

The institution mission statement complies with the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future, etc. in the following ways:

1) Distinctive characteristics of mission

2) Programme Educational Objectives (PEOs)

1) Distinctive characteristics of mission: The mission statement of the institute is broadly categorized as below

A) Quality technical education and training

B) Professional expertise and growth

C) Social responsibility

A) Quality technical education and training:

Our unwavering commitment to quality education and experimental learning ensures that our students develop the abilities for critical thinking and evaluation of issues; they are trained to translate concepts and theoretical knowledge into real time situations.

B) Professional expertise and growth:

The Institute provides academic ambience through inspiration, fosters enthusiasm and motivation so as to realize challenging and rewarding career pathways to students.

C) Social responsibility:

Our students are molded to be socially aware and become responsible good human being, to make effective contributions towards social transformation and nation building.

2) Programme Educational Objectives (PEOs):

The programme educational objectives of the institute, which describe the career and professional accomplishments that the programme is preparing the graduates to achieve, are as follows.

PEO1: To empower students with various facets of pharmaceutical sciences in core and applied competency areas.

PEO2: To inculcate professional and interpersonal skills in students by providing healthy and competitive environment.

PEO3: To mold students to serve the community by creating awareness about healthcare issues.

PEO4: To foster ambitious desire in students for higher studies and career growth.

Co-relation of mission and programme educational objectives:

Mission of the Institute	PEO1	PEO2	PEO3	PEO4
To impart high quality technical education and training that enables students to acquire in depth knowledge	To empower students with various facets of Pharmaceutical sciences in core and applied competency	To inculcate professional and Interpersonal skills in	To mold students to serve the community by creating awareness about healthcare issues	To foster ambitious desire in students for higher studies and career growth. Higher Education

<p>and expertise in the field of pharmaceutical sciences to cater the needs of pharmacy profession and society.</p>	<p>Areas. Quality technical education and training at large.</p>	<p>Students by Providing Healthy and Competitive Environment Professional expertise and growth</p>	<p>Social responsibility</p>
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5. CONCLUSION

Additional Information :

Not Applicable

Concluding Remarks :

The college is situated in Yeola, a birth place of Great freedom fighter Tatyia Tope and the city is capital of Paithani Sarees. The College is governed by the Management of Jagdamba Education Society, Yeola, Nashik, and it one of the reputed institutions of higher learning in Technical Education in Maharashtra. The institution was established in 2004 by the great visionary Shri. Narendra B. Darade, who was a social worker and a great political leader of Nashik region. The Institution has been registered under Society's Registration Act, 1860. The Institution since its establishment, has enlightened through education; the hundreds of youth from the rural and tribal areas of the district and has contributed to their social development and upliftment. Further it has added much more to their family's health and hygiene. The college has established IQAC. The teachers have gained research qualifications like M.Pharm and Ph.D. besides they are actively engaged in research. Various schemes have been deployed for student's welfare. The College has maintained the high standard of the Annual Results as well as social activities.

By Submission of this SSR to the NAAC office, Bangalore, for Assessment and Accreditation of the college will generate the environment that would remarkably carry further the qualitative development of the college in terms of multiple outputs of excellence.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>250</td> <td>131</td> <td>126</td> <td>26</td> <td>30</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>250</td> <td>54</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	250	131	126	26	30	2016-17	2015-16	2014-15	2013-14	2012-13	250	54	0	0	0
2016-17	2015-16	2014-15	2013-14	2012-13																	
250	131	126	26	30																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
250	54	0	0	0																	
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>Answer before DVV Verification : 57</p> <p>Answer after DVV Verification: 3</p> <p>Remark : Given input according to provided documents. here required current year data which is 2016-17</p>																				
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise</p> <p>Answer before DVV Verification : A.Any 4 of the above</p> <p>Answer After DVV Verification: B.Any 3 of the above</p> <p>Remark : Documents uploaded.</p>																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : B. Feedback collected, analysed and action has been taken</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p> <p>Remark : Documents uploaded.</p>																				
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p>																				

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
39	35	25	49	48

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
39	35	25	49	48

Remark : Given input according to provided documents.

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
3	4	3	2	2

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
3	4	3	2	2

Remark : Documents uploaded.

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

Remark : Given input according to provided documents.

2.6.3 Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 542

Answer after DVV Verification: 110

2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution

Answer before DVV Verification : 584

Answer after DVV Verification: 110

Remark : Given input according to provided documents.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	01	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	1	0	0

Remark : Documents uploaded.

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Answer before DVV Verification : Yes

Answer After DVV Verification: No

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer before DVV Verification : Yes

Answer After DVV Verification: No

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
9	3	9	12	14

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	0	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	0	0	0

Remark : Documents uploaded.

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	0	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	0	0	0

Remark : According to provided documents.

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
288	281	368	369	396

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
288	281	368	369	396

Remark : Documents uploaded.

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Answer before DVV Verification : A. 7 or more of the above

Answer After DVV Verification: E. 3 or less of the above

Remark : Required documents are not provided.

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
10	10	10	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

Remark : Given input According to provided documents.

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
22	40	28	20	39

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : Required documents are not provided.

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
01	0	0	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : Required documents are not provided.

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
21	04	04	04	02

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
18	04	04	04	02

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	0	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: E. None of the above

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

	<p>Answer before DVV Verification : C. At least 4 of the above Answer After DVV Verification: D. At least 2 of the above</p>
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No</p>
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>Answer before DVV Verification : Answer After DVV Verification :31 Remark : According to provided documents.</p>

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations